



Kenyatta University

Transforming Higher Education... Enhancing Lives

Tribune

A Graduation Publication from the Office of the Vice-Chancellor



51st

Graduation Ceremony

Fundamental Statements

Our Vision

To be a dynamic, inclusive and competitive centre of excellence in teaching, learning, research and service to humanity.

Our Mission

To provide quality education and training, promote scholarship and innovation for sustainable individual and societal development.

Our Identity

A community of scholars committed to the generation and dissemination of knowledge and cultivation of creativity for the welfare of society.

Our Philosophy

Sensitivity and responsiveness to societal needs and the right of every person to knowledge.

Core Values

Truth
Moral Integrity
Excellence
Democracy
Creativity
Corporate Governance
Self-Reliance
Institutional Culture of hard work
Innovation
Competitiveness
Quality & Relevance
Academic Freedom
Equal Opportunity
Respect for diversity
Professionalism



her Education...

...En

KENYATTA UNIVERSITY

WELCOME

Welcomes You to The

51ST

GRADUATION CEREMONY

KU Anthem

Renowned fountain of knowledge

Well of learning experience

A bubbling spring of wisdom

A promise of a better tomorrow

A granary of higher education

Seat of literary flowering

Enhancing national culture

Illuminating our future

A beacon of national pride

Tower of learning might

A star shining bright and clear

Ensuring a richer posterity

Kenyatta, Kenya

Oh Kenya, our nation's star

Kenya our nation's pride

Kenya, the university of our time



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From the Editor's Desk

Marking the 51st Graduation Ceremony in person represents the courage and hope against all odds. It is a testament that KU is determined to rise from the effects of COVID-19 Pandemic and chart a way forward to unparalleled success. Undoubtedly, the Pandemic affected our way of life as a University forcing us to hold three graduations virtually. It gives us great joy to see ourselves move towards having our normal lives back. This being the first in-person graduation ceremony since the Pandemic started is reason for all of us to rejoice.

On behalf of the Tribune Editorial Team, I wish to bring to the fore notable achievements of the University fraternity since the last graduation ceremony held in December, 2021.

One of the major events of the first part of this year was the hosting of the 10th All Africa University Games. The tournament was officially opened by the First Lady of the Republic of Kenya, Her Excellency Margaret Kenyatta on 6th June 2022. Prior to the Games, the 6-track synthetic was commissioned by Amb. (Dr.) Amina Mohamed, Cabinet Secretary, Ministry of Sports, Culture and Heritage on 13th May 2022.

In line with its' identity statement, A community of scholars committed to the generation and dissemination of knowledge and cultivation of wisdom for the welfare of society, the University has been instrumental in the generation of scientific knowledge directed at finding solutions to the problems confronting the Kenyan and other societies. Testament to this is the commissioning of the National Phytotherapeutics Research Centre at Kenyatta University whose goal is to contribute to addressing the health challenges facing the Kenyan (and people over of the world) through research and development of herbal medicines to complement conventional medicine. In so doing, the Centre will play a key role in giving the pride of place to the otherwise denigrated Kenyan and African traditional medicine. Additionally, on the 13th of April, the USAID supported YALI initiative was handed over to Kenyatta University as the implementing partner (IP) for YALI Phase II. Previously, the Centre was hosted at KU with Deloitte as the implementing partner. The Centre will continue to serve as an Eastern Africa Regional Centre for leadership training and mentorship for the youth in this region.

The Students Focus highlights the various ways in which the University takes care of the welfare and growth of the students academically and socially. Notable of the student-centred initiatives is the expansion of the ICT infrastructure to Eastern Zone hostels at Kenyatta University main campus. The project involved installation of 95 outdoor wireless access points and the underlying fiber backbone infrastructure at a cost of KES. 10.4 Million; and the installation of 130 WiFi access points in Nyayo Zone which include Nyayo hostels (1-6), Nyayo Flats and Nyayo Kitchen.

This issue of the Tribune also looks at the sporting excellence of our students in various sports activities. Apart from our commendable performance in the 10th All Africa University Games in which the KU men football team garnered gold, our sportsmen and women have registered impressive performance in other completion. Here, we have particularly highlighted KU's sterling performance in the Kenya Universities Sports Federation, National Play-Offs which is the most competitive category of Inter-University Sports Championships in Kenya. KU sportsmen and women brought home 10 out of 11 trophies!

To drive her internationalisation agenda, Kenyatta University has developed new collaborations while strengthening the existing ones. A large number of staff and students have participated in mobility programmes and travelled to various universities and countries in Europe especially under the Erasmus+ European Union Programme. Kenyatta University has in turn played host to staff and students from collaborating universities. Highlights of these activities are found in the contributions by various schools.

No doubt it has been an eventful half-year for the University, crowned by the conferment of degrees and award of diplomas and certificates to our esteemed graduands. Special accolades go to the First Class Honours and PhD graduands who have worked painstakingly to bring their dreams to fruition. Dear graduands, we are proud of you all and urge you to forth and soar to great heights of academic and professional excellence.

Congratulations to you our graduands!

Prof. Grace Bunyi
Editor-in-Chief



Dr. Benson I. Wairegi, EBS

From the Chancellor

It gives me great joy to see the culmination of yet another wonderful education journey in the University's calendar. The 51st Graduation Ceremony comes at a time when the world is coping with the effects of the COVID-19 Pandemic. The determination you showed in completing your degree at one of the most challenging times in the world makes us very proud as a University.

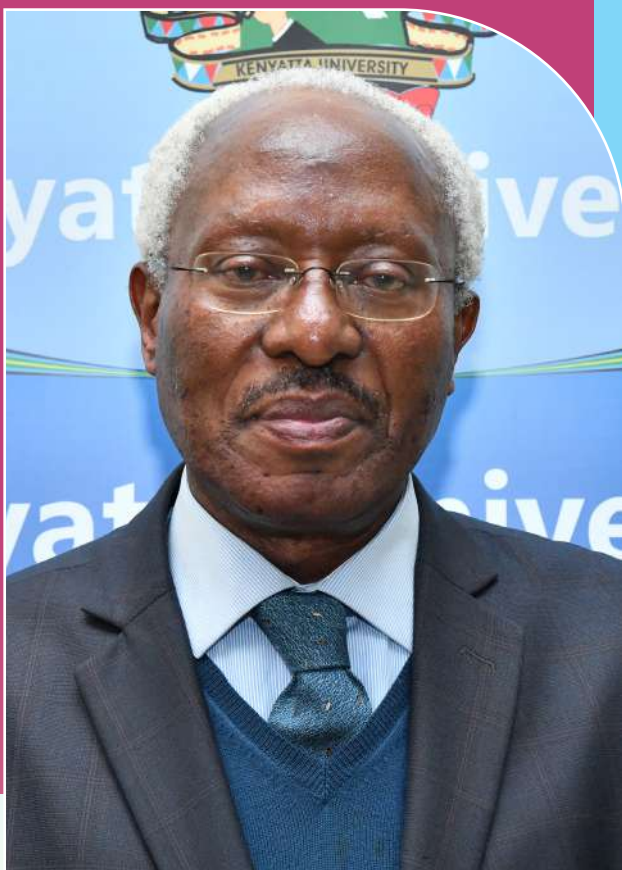
Dear graduands, through this ceremony we celebrate your achievements and also, in turn, acknowledge the support you have received from family, friends and staff members. They have stood with you during this challenging and demanding period in your life. We urge you to take pride in what you have achieved and also appreciate those who have supported you during your life and career paths.

Over the years Kenyatta University has shown her commitment to producing quality graduates. This has been achieved through the various academic programmes as well as extra-curricular programmes. As a University, we take pride in churning graduates who are well-grounded with requisite education to contribute towards economic growth of the nation.

Kenyatta University attributes her success in offering quality education to the support by her partners, stakeholders and well-wishers. The Ministry of Education, Commission for University Education and other regulatory bodies have specifically offered support and guidance to ensure the programmes offered meet the required standards. The University will continually work towards achieving and maintaining high standards of education. We also acknowledge the contributions from parents, guardians and community at large which has enabled Kenyatta University to pursue a path of academic excellence.

Dear graduands, as you prepare for your future endeavours, we are confident that Kenyatta University has prepared you adequately. You are now part of an important human resource necessary for growth and development of our country. Kenyatta University is committed to supporting students' professional, intellectual and emotional growth so they have opportunities to fulfil their potential and achieve their professional goals.

"You are now part of an important human resource necessary for growth and development of our country...."



Prof. Crispus Kiamba

The University Council is confident that you our graduands have acquired significant knowledge and skills while at Kenyatta University.

From the Chairman of Council

On behalf of the University Council, I take this opportunity to congratulate the graduands of Kenyatta University as we mark the 51st Graduation Ceremony. I also appreciate the University Management, members of staff and the entire Kenyatta University fraternity, as well as the parents and guardians of the graduands for making it possible to have this celebration. Through the hard work and commitment to the success of your studies, you our graduands have enabled us to plan and have this ceremony where we acknowledge your achievements.

In marking the 51st Graduation Ceremony, the Kenyatta University Council is proud of the progress made on many fronts within the University. Significantly, the University has graduated many students in various fields who have gone on to serve in various frontiers in Kenya and globally.

The University Council is confident that you our graduands have acquired significant knowledge and skills while at Kenyatta University. This will undoubtedly be crucial

in propelling this nation forward especially as Kenya continues implementing Vision 2030, our long-term development blueprint which aims at creating a globally competitive and prosperous country with a high quality of life for all its citizens.

The University Council continues to work with the University Management in offering necessary support to the various programmes of the University. As a Council we strive to ensure the provision of adequate infrastructure and resources to enable effective teaching, learning and research at the University. The University Council also takes cognizance of the importance of human resources in enhancing the activities of the University. The Council therefore ensures proper human resource policy guidelines are upheld to achieve the set objectives at Kenyatta University.

Dear graduands, may your graduation be just the beginning of a lifetime of accomplishment for you to continue to strive towards even greater goals in your academic endeavours.

From the Vice-Chancellor

Congratulations to our newest alumni, the Class of 2022! You have accomplished a lot, and you have even garnered a greater potential than when you began your studies here. You have earned a good education at Kenyatta University, but you have done more than grow intellectually. You have also matured emotionally and socially. Your newly acquired skills will serve you well throughout your life, and the Kenyatta University friendships and memories are ones I hope you will forever cherish.

I congratulate our graduands for working hard to ensure that Kenyatta University contributes significantly towards the growth of our economy. Dear graduands, I salute you for working diligently throughout your academic life here at the University. This has indeed paid off as we come together today to celebrate your academic success.

This Graduation Ceremony comes at a time when every sphere of our society is in great need for people with modern training that can deliver concrete solutions to their daily problems. It comes at a time when competing ideas have dominated the world, all aimed at providing the best solutions for the challenges facing our people, especially the COVID-19 pandemic.

The University has initiated new academic programmes, revised existing programmes in line with the

new competency based curriculum, strengthened research advancements and emphasized teaching which develops management and entrepreneurial skills. We are indeed proud to note that Kenyatta University is widely respected for its innovative research which is well placed to make a major impact on education and training. I call for concerted efforts by students, staff and alumni of Kenyatta University, to enhance the level of participation in the dissemination, research and preservation of knowledge for both academic and societal development.

I also wish to thank the University Council, Management Board, Senate, Teaching and Non-Teaching Staff members for their endeavors. Similarly, I would also like to extend my accolades to those who are getting their second and third degrees during this ceremony. You made the right choice to advance your careers and as you know learning continues throughout life, and it can be very rewarding and fulfilling.

As this is a physical graduation ceremony, the joy must be at its intensified extremes compared to the last three graduations which have been virtual, owing to the adverse effects of the COVID-19 pandemic. I am truly happy to be joining you here physically to witness such an important phase of your academic prosperity, paired with a wonderful ceremony in memory of this day.



Prof. Waceke Wanjohi (Ph.D, FRSB, FKNAS)

Your newly acquired education will serve you well throughout your life, and the Kenyatta University friendships and memories are ones I hope you will forever cherish.



Prof. Crispus Kiamba
Chairman of Council



Ms. Jane Wamoko



Mr. Andrew Nyanchoga



Maj. Gen (Rtd) Bashir
Yussuf Haji



Amb. Simon Nabukwesi



Ms. Alice W. Muita



Dr. Julius Muia



Prof Waceke Wanjohi

Management Board



Prof. Waceke Wanjohi
Ag. Vice-Chancellor



Prof. Lucy Maina
Ag. Deputy Vice-Chancellor
(Academic)



Prof. Paul Okemo
Ag. Deputy Vice-Chancellor
(Administration)



Prof. Godfrey Mse
Deputy Vice-Chancellor
(Finance & Development)



Prof. Vincent Onywera
Ag. Deputy Vice-Chancellor
(Research, Innovation & Outreach)



Prof. Benard Kivunge
Ag. Registrar
(Academic)



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Mr. Samuel Mwai
Chief Finance Officer

Office of the Vice-Chancellor

Providing Adequate Capacities to Support Teaching and Research

Kenyatta University under the leadership of the Vice-Chancellor has continued to record remarkable progress in various fields in line with her mission of providing quality education and training; and promoting scholarship and innovation for sustainable individual and societal development.

The Office of the Vice-Chancellor has been keen on entrenching research and innovation in the University academic and training initiatives. This is in an effort to provide adequate capacities to support teaching and research and contribute to finding solutions to the problems confronting our communities. The efforts include ongoing collaborative research initiatives as well as capacity building. Continued capacity building on blended teaching and learning has also been undertaken to augment these critical activities in light of challenges occasioned by

the COVID-19 Pandemic. The University joins the world in fighting the effects of COVID-19 in all spheres of life. Additionally, the University has effectively offered education programmes to all cohorts of students according to defined schedules.

The University has entered into collaborations with various organizations, institutions and groups from government, the academia and industry. These initiatives have been geared towards promotion of scholarly excellence, easing teaching and learning as well as providing an enabling environment for entrepreneurship and innovation. The initiatives have continued to bear fruit in support of research and innovation activities at Kenyatta University as well as to facilitate the University's adaptation to challenges occasioned by the COVID-19 Pandemic.

Kenyatta University continues to be an

innovation and incubation hub for young scholars. The Office of the Vice-Chancellor has continued supporting entrepreneurial growth of Kenyatta University students. The University takes cognizance of the importance of creativity and innovation to national development. To enhance innovation and creativity, players from industry and the academia have opened doors to partner with Kenyatta University in equipping our students with entrepreneurial capacities to effect change in their respective communities.

Additionally, in recognition of Kenyatta University as a centre for sporting excellence, the University hosted the 2022 10th All Africa University Games. The Games were held under the Federation of Africa University Sports (FASU) and brought over 1,150 athletes from across the African continent to represent their respective universities.

The Office of the Vice-Chancellor has been keen on deepening research initiatives within the University. This is in an effort to provide adequate capacities to support teaching and research.

Office of the
Deputy Vice-Chancellor
(Academic)

Offering Quality and Popular Academic Programmes

The Academic Division headed by the Deputy Vice-Chancellor (Academic) plays a major role in supporting the Vice-Chancellor to steer the direction of the University's leadership towards achieving the university's strategic goals related to teaching and learning as well as internationalisation.

The University offers the best, most competitive, market-driven and wide ranging academic programmes in the region attracting a large number of students' placement every year. A substantial number are enrolled to pursue various education-related programmes.

In support of the educational reforms and the shift to Competence Based Curriculum (CBC), the Department of Educational Communication and Technology has developed a unit (ECT 213: Practicum) to equip the trainees with core competencies and values aligned to CBC which is in line with the 21st century skills. There are over 1,000 students registered to undertake the practicum after completing Semesters 1 and 2 of level 2 units.

In fulfilling the mandate to promote and maintain high standards of teaching in the University, the Division has developed and adopted an online student – lecturer evaluation programme, which is now an ISO

9001: 2015 Standard requirement. To enhance effectiveness and efficiency, the Division periodically conducts training needs analysis (TNA) to establish the training gaps. This has been in regards to Quality Assurance.

To further strengthen the Kenyatta University Learning Management System (LMS) that enables the students to learn through the blended mode of teaching and learning, the University has procured google meet enterprise licenses that can support up to 500 participants with an option of live streams of up to 100,000 participants to ensure that all the lecturers and students are able to interact virtually and through the KUSOMA Platform.

The University library provides resources in diverse formats which include print and electronic books and journals as well as maintaining a conducive environment for research, learning and teaching. Beyond offering seamless services, the library has strengthened its partnership with multiple publishers under the auspices of the KLISC consortium to enrich its collections of academic resources. As a result, our students and faculty access quality materials ubiquitously.

Our students participated in the recent Emerald Knowledge Ambassadors (EKA) 2021 Challenge organised by publishers, where

they topped the EKA 2021 East and Central Africa competition, earning both prize money and certificates.

The library experience during the COVID-19 Pandemic period has prompted re-engineering of its services with a focus on enhancing remote access, virtual trainings and close liaison with departments. The library regularly trains students and faculty both virtually and physically to create awareness of the wealth of resources in the library. It continues to adopt emerging technologies that enhance information access and inclusivity irrespective of space and time barriers. This is the only way to remain relevant in the emerging teaching-learning and research landscape.

Customer satisfaction remained top priority in the Division's service delivery as we strives to meet all the demands of our internal and external customers to their satisfaction. From the 2021/2022 customer satisfaction survey report, the University's index rose from 59.4% to 84.9% continuing to post a high satisfaction rating despite the negative effects of the COVID-19 Pandemic. As a Division, we pursue a continuous improvement approach to deliver efficient and high quality services to our customers.

The Academic Division is in the process of finalizing the Admissions Policy which is meant to guide the admission processes at the University.

Office of the Deputy Vice-Chancellor (Administration)

Providing Adequate Capacities to Support Teaching and Research

The Administration Division is mainly responsible for University Health Services, Security, ICT, Transport, Legal Services, Central Services (water, housing and electricity), Maintenance of University grounds, Catering Services, and Human Resource Management processes such as recruitment, training and labour relations. The Division is also mandated to provide secretarial services to various University Council and Senate Committees.

The most recent activities undertaken by the Administration Division include co-ordination of the maintenance of the University grounds during the 10th All Africa University Games, including planting of over 3000 trees cumulatively in the main and satellite campuses in support of the global sustainability agenda.

There has also been continuous mainstreaming of road safety issues in the University, including development and implementation of an annual road safety plan, sensitisation of staff on road safety, under-

taking annual motor vehicle inspection, appointment and training of a road safety committee members, and training of all university drivers on defensive driving.

To improve performance, the Division has been involved in the implementation of the staff performance management system, including the operationalisation of the automated human resource management system to enhance service delivery in processes such as payroll management, performance appraisal, applications for annual leave, promotions and renewal of contract for staff in the University.

The University is committed to ensuring that members of staff acquire the requisite on-job training. To this end, a staff training needs assessment was carried out and interventions to address the identified skills gaps executed so as to improve on institutional performance. Members of staff were consequently retooled to enable content development and delivery, fire safety, staff performance appraisal system, facilitation of online modules, online as-

essment, and essentials of customer service delivery, among others.

On staff welfare, the University completed the payment of staff salary arrears for the 2017 - 2021 cycle in line with the recently implemented new salary scales as per the Collective Bargaining Agreement. On the other hand all pending cases before the Junior Board of Discipline for non-teaching members of staff involved in unbecoming conduct were completed. The University has also successfully operationalised succession planning in view of twenty five staff members who recently exited the University service through natural attrition.

In providing support to the establishment of Mama Ngina University College, the Division implemented the secondment of 56 relevant staff as per the approved report of a Committee mandated to come up with a roadmap for operationalisation of the University College in readiness for reporting of the first cohort of students.

The University has successfully operationalised succession planning in view of twenty five staff members who recently exited the University service through natural attrition.

Office of the
Deputy Vice-Chancellor
(Finance and Development)

Offering Quality and Popular Academic Programmes

Finance and Development Division is charged with the responsibility of spearheading the development of physical infrastructure in the University. This is to ensure that the University has the required facilities to accommodate and run its functions smoothly. The Division is also responsible for ensuring implementation of sound financial systems, policies and procedures among other functions.

In preparation for the 10th All Africa Universities (FASU) Games which were hosted by the University in June 2022, the Division undertook the following projects:

i. Refurbishment of soccer fields with a view of providing standard

competition facilities.

ii. Re-carpeting of the lawn tennis, basketball, volleyball, handball and roll ball courts.

iii. Renovation of the Nyayo 1 common rooms which included re carpeting the floor to provide suitable recreation facilities for students.

iv. Equipping the games directorate with the requisite sporting equipment.

v. Refurbishment of the Nyayo hostels to accommodate the participants.

In the recent past, the Division has also undertaken the following projects:

i. Connection of the Ruiru Campus sewer to the main Ruiru sub-County sewer line. This is in line with the 2016-2026 University Strategic Plan of ensuring efficient waste management

in the University.

ii. Construction of ramps at the Ole Moi-Yoi building. The Division is in the process of doing the same at the School of Engineering in a bid to provide an inclusive infrastructure and facilities to the entire Kenyatta University community.

iii. Creation of a gate connecting the University and Unicity Mall in a bid to drive traffic to the mall.

The Division, through the Estates Department is in the process of renovating the Kenyatta University Conference Centre (KUCC) Interaction Hall to give it a modern look and ensure that it attracts more revenue for the University.

The Division is also responsible for ensuring implementation of sound financial systems, policies and procedures among other functions.



An overview of the 2021/22 performance by the Division of Research, Innovation and Outreach is shown below.



FIRST LADY OFFICIATES OPENING OF FASU GAMES 2022



The First Lady of the Republic of Kenya, H.E. Margaret Kenyatta takes a shot in a woodball game.

The opening ceremony of the 10th Edition of the All Africa University Games at Kenyatta University was officiated by the First Lady of Kenya, H.E. Margaret Kenyatta. In her speech, she urged the youth to keep up their agility and wished them luck as they proceeded to compete for medals. The opening ceremony was also graced by elite Kenyan athletes including: Douglas Wakihuri, Tegla Loroupe, Catherine Ndereba, and Prof. Paul Boit.

This was the third time that the Games were being held in Kenya. The first two times – 1978/79 and 2014/15, the Games were held at the University of Nairobi. Participants at the 2022 Games included over 39 African universities and 1,150 athletes plus officials and coaches who converged at Kenyatta University for the exciting and extremely competitive

Games. Seventeen sports disciplines featured at the Games including: Athletics, Badminton, Basketball (3x3 and 5-a-side), Billiards, Chess, Football, Handball, Karate, Netball, Rugby 7s, Snooker, Swimming, Table Tennis, Taekwondo, Tennis, Volleyball and Wood ball. Three extra sports namely: Gurasumo, Roller Ball, Snooker and Wood Ball were played for demonstrative purposes.

A pre-games symposium was held from June 2nd to June 3rd on the theme: “The role of university games in development”, in line with the theme for the Games: “**The role of University Sports as a vehicle for institutional development.**” The Chief Guest at the symposium was Education Principal Secretary, State Department of University Education and Research Amb. Simon Nabukwesi.

The popular ‘Homeboyz’ elevated the Games with their presence and in kind donation of approximately Kshs. 10M which was the highest received. The Coca-Cola Company was the hydration patron for the games. Other sponsors included: Nation Media Group, Atlas and Arrow Solutions, Safaricom, Unga Holdings Limited, Michigan State University, Anti-Doping Agency Kenya, Japan Society for the Promotion Science, Pathfinder International, Farmers Choice and Karen Hospital.

The games ended on the 10th June 2022 with a closing dinner, an evening full of fun, food and drink. Winners such as the Kenyatta University men football team that garnered gold, qualified to compete in the FISU World University Championships at Jinjiang, China in 2023.

Commissioning of the Synthetic Track



The Cabinet Secretary, Sports, Culture and Heritage, Amb. (Dr.) Amina Mohamed unveils a plaque to officially commission the new 6 lane synthetic track. She was accompanied by the President Athletics Kenya Lt. Gen. (Rtd) Jackson Turwei (right) and Kenyatta University Vice-Chancellor Prof. Paul K. Wainaina.(left).

On 13th May 2022, the newly constructed athletics synthetic track at Kenyatta University was commissioned by the Cabinet Secretary Sports, Culture and Heritage, Amb. (Dr.) Amina Mohamed accompanied by the President Athletics Kenya Lt. Gen. (Rtd.) Jackson Kiprono Tuwei, and the Vice-Chancellor, Prof. Paul K. Wainaina.

The occasion was also graced by former Kenyan world athletics champions including Tecla Loroupe, Catherine Ndereba, Douglas Wakihuri, Susan Sirma.

In her keynote speech, Amb. Amina Mohamed said that the University's Synthetic Track should serve not only the University but also the community around the University especially the youth. She challenged the University's athletes to make the entire fraternity of Kenyatta University extremely proud by

winning in competitions now that they have the much needed resource.

The event was graced to have globally renowned champion athletes including, Douglas Wakihuri, the personal trainer of the First Lady, Catherine Ndereba, Henry Rono, Susan Sirma and Tegla Loroupe

currently the global spokesperson for peace and women's rights and education. Apart from the Kenyatta University community, the synthetic track will be used for major sports events including university, secondary and primary school events; as well as national and international competitions.



Vice-Chancellor, Prof. Paul K. Wainaina with former globally renowned champion athletes who attended the commissioning event

2021 CULTURE WEEK WINNERS RECEIVE AWARDS



Prof. Waceke Wanjohi, Deputy Vice-Chancellor (Academic), Prof. Paul Okemo, Acting Deputy Vice-Chancellor (Administration) and Dr. Duncan Wambugu, Chairman Music and Dance Department during the crowning of the winners of Culture Week 2021.

The ceremony was held at the School of Creative Arts, Film and Media Square. It started off with two amusing performances from the Almasi Choral band. The Acting Deputy Vice-Chancellor (Administration), Prof. Paul Okemo, represented the Vice-Chancellor.

Among the attendees of the ceremony were the Organizing Committee Culture Week 2021-2022, members of the Music and Dance Department, some members of the University Management Board and School of Creative Arts, Film and Media staff, lecturers and students from Kiwanja Secondary School.

Winners of different contests from the Culture Week 2021-2022 came dressed in the same attire they had during the competitions. For the first time in the history of Kenyatta University's Culture Week since 1992, there was a separate crown for Ms. Plus Size, which was won by Sarah Atieno Odiwuor from the School of Humanity.

Moses Odhiambo had the opportunity to showcase his high fashion piece (jumpsuit) that has a touch of military and street style. He won the high fashion category award. Other artists who won also had time to entertain the guests with their own pieces of artistic productions. Body Builders, Ronald and Praise added a different thrill to the ceremony as they flaunted their well built bodies.

It was a memorable Friday as winners were crowned by Prof. Paul Okemo,

Prof. Waceke Wanjohi and Dr. Duncan Wambugu. Winners had also received cash and TV sets back in October 2021.

In his speech, Dr. Duncan Wambugu expressed his gratification to the sponsors of the Culture Week 2021-2022 and the members of the Organizing Committee and Music and Dance Department. The ceremony ended with a vote of thanks from Dr. Emmanuel Shikuku (Lecturer, Department of Communications, Media, Film and Theatre Studies).



KU-WEE Hub **voted member into** Global WEE Hub Steering Committee



KU-WEE Hub Steering Committee following a courtesy call on the Vice-Chancellor.

The Kenyatta University Women's Economic Empowerment (KU-WEE) Hub was recently voted to sit in the Global Women's Economic Empowerment Hub Steering Committee.

The Hub was established through a grant from the Bill and Melinda Gates Foundation (B&MGF) to generate evidence on what works to advance Women's Economic Empowerment in Kenya. The Hub's project, titled Initiatives for what works to improve women's economic empowerment in Kenya, seeks to address the weak nexus between Women's Economic Empowerment policies and programmes, and gender data in Kenya with the goal to promote women's economic empowerment through policy driven research.

The Global Hub works to build and utilise the global evidence base on women's economic empowerment using a feminist and intersectional approach as the basis for strategic advocacy to shape policy and increase

funding to advance gender equality, address structural barriers, and foster women and girls' voice and power as economic actors at the global, regional, and national levels.

The KU-WEE Hub will be at the centre of the Global Hub's vision of creating a gender-equitable world without discrimination, inequality or poverty, in which sustainable and inclusive economic systems support decent work and livelihoods and the equitable distribution of wealth. As a women's economic empowerment data hub the Hub is a critical platform in advancing advocacy for the recognition, reward, representation and equitable distribution of care work within households across the country and beyond.

KU-WEE Hub will play a key role in ensuring that policymakers and international institutions centre the needs of women and girls and design, implement, and fund inclusive, evidence-based, feminist, intersectional, and gender-transformative solutions

to the challenges women and girls face. This is especially critical as the country and the world gear up for post pandemic economic recovery.

As a Global Hub Steering Committee member, the KU-WEE Hub led by its Hub leader, Prof Judith Waudo will serve for 18 months, actively participating in monthly Steering Committee meetings, quarterly full coalition meetings, and relevant working groups, shaping coalition advocacy strategy and planning and contributing to voting on coalition decisions as needed. It will contribute to the development and implementation of the coalition's advocacy strategy, including regular review of progress against agreed upon goals/objectives/benchmarks and ensuring accountability to set goals, among other key responsibilities.

Vice-Chancellor Receives Film Competition Trophies



Vice-Chancellor, Prof. Paul K. Wainaina receives trophies from the students of the School of Creative Arts, Film and Media in conjunction with the team leaders and senior faculty members.

Students of Creative Arts, Film and Media Studies at Kenyatta University managed to garner awards for different films that they have produced overtime in their coursework and especially those from their projects within the last three months.

A ceremony for the handing over of the trophies won by the students to the Vice Chancellor, Prof. Paul K. Wainaina was held at the International Language and Culture Centre. The Vice Chancellor was accompanied by members of the Management Board including: Prof. Waceke Wanjohi DVC (Academic); Prof. Vincent Onywera, Ag. DVC (Research, Innovation and Outreach); Prof. Godfrey Mse, DVC (Finance and Development); and Prof. Paul Okemo, Ag. Deputy Vice-Chancellor (Administration).

Also in attendance were the trainers: Mr. Clinton Kihima, and Dr. Susan Gitimu who were present to witness the moment. The students had a groundbreaking performance at the Filamu Festival was marked by winning 14 awards out of 17. The attendees were lucky to watch two short films that were presented in the competition: Coated which is about a young girl who is trapped in an

abusive relationship; and Obstacles which is about a young couple who are faced with the dilemma of an unexpected pregnancy.

The Vice-Chancellor expressed his sentiments about the films saying that they were truly exemplary and emotionally captivating. He congratulated the students and observed that the students have always brought a forest of trophies back to the institution from various competitions. He expressed his joy that the students had done it yet again. The Awards won were: Best Director (The In-Law), Best Scene Actor

(Roommates), Best Producer (Tasha), Best Supporting Actor (Coated), Best Scene Actress (Coated), Best Experimental Film (Roommates), Best Score (Coated), Best Lighting (Roommates), Best Vernacular Film (The In-Law), Best Feature Film (The In-Law), Best Short Film (Roommates), Best Picture Quality, Best Music and Best Institution in the country.

Peter Orotu, one of the students, made the closing remarks during which he requested the institution to improve the quality of equipment available to enable the students to perform even better in the next competitions.



Prof. John Mugubi, Dean, School of Creative Arts Film and Media Studies.



*Focus on
Students*

Technical, Vocational Education and Training Programmes at KU



The Directorate of Technical and Vocational Education and Training Programmes was established in September 2020. The Directorate played a coordination role to ensure Kenyatta University's Main campus was registered as a TVET Centre by the Technical and Vocational Education and Training Authority (TVETA).

The Directorate is also coordinating the development of Competency-Based Education and Training (CBET) curricula for Certificate and Diploma levels by the teaching Departments and the following programmes have so far been approved by TVETA: Diploma in Accountancy, Diploma in Procurement and Supply Chain Management, Diploma in Business Management, Diploma in Human Resource Management, Diploma in Marketing, Diploma in Records Management and Information Technology and Diploma in Information Science.

The curricula focus on ensuring that the skills which will be learned match the requirements of the labour market at the local, regional and global levels. The main aim is to reposition TVET to make it a premier education pathway for training workers for the labour market in the 21st Century and beyond. The first group of students for these programmes will enroll in the first semester of the 2022/2023 academic year which will commence in September 2022.

Catering Services during International Tournaments



Catering staff in readiness to serve meals

The Directorate of Catering Services focuses on provision of affordable, quality and accessible catering services to the University community, comprising students, staff and other clientele. The

Directorate also provides catering services for functions and events hosted by the University alongside service to the student population. The Directorate was privileged to offer catering services

during two sporting events – The National Olympic Committee (NOCK) Kenya Event from March to April 2022 and the 10th All University (FASU) Games from 4th to 12th June 2022.

The NOCK event involved a two-week residential camp comprising of 300 athletes to whom the Catering Directorate provided with meals and snacks for the entire stay. The FASU Games attracted over 1000 sportsmen and sportswomen representing 49 universities from 15 African countries. This was a sporting event of international stature.

The Directorate catered for all the meals of the sportsmen and sportswomen, volunteers as well as officials. The participants were provided with cuisines from the Africa continent and beyond. A team of dedicated professionals from the Directorate ensured that varieties of quality meals were served to cater for the nutrition needs and diverse backgrounds of the participants. The directorate also catered for two special dinners during the opening and closing ceremonies of the games.

Enhancing Disability Awareness at the University



Director, Inclusive Cycling International Greg Milano, demonstrates bicycle riding sport for persons with disability.

On 25th March 2022, at BSSC Room 14, the Vice-Chancellor, represented by the Deputy Vice-Chancellor (Academic) Prof. Waceke Wanjohi, led the University community in celebrating the 12th Disability Awareness Day whose theme was 'Inclusion through Sports'. An annual event in the University's calendar, the 12th Disability Awareness Day, whose organizing committee was chaired by Dr. Anne Hinga, was held in partnership with Inclusive Cycling International and Positive Exposure Kenya and was attended by guests from the US Embassy Kenya, Kenya Community Centre for Learning and Stepwise Incorporated.

On 9th June 2022 the Director, Directorate of Disability Services (DODS), Dr. Mbugua Wa Mungai represented the Vice-Chancellor at the British Academy Youth Futures study dissemination meeting at the Kenya Institute of Special Education (KISE).

The study was titled 'Youth with disabilities lived experiences aspirations and current livelihoods engagement: Policy implications and directions'. The study was undertaken in Nairobi and Homa Bay counties and in partnership with SightSavers Kenya. All 20 peer researchers who took part in the project were youth with disabilities. The

University participated in the research project through DODS. The study recommendations focused on leveraging existing partnerships to promote the inclusion of young men and women with disabilities in local and national policy dialogues specifically around the implementation of the Sustainable Development Goal 8: Decent Work and Economic Growth.

On 5th July 2022, the University through the Directorate facilitated the participation of 10 students to take part in the scale-up phase of the Futuremakers Employability Project aimed at empowering youth with and without disabilities through employability capacity enhancement training, mentorship and providing industry exposure. The training was held at the Ole-Sereni Hotel in Nairobi. In this project, the University is partnering with Light for the World, an NGO with which the University has signed a Memorandum of Understanding.

Additionally, on 7th July 2022, the Directorate facilitated 15 students to participate in the annual Futuremakers Forum whose theme was 'Lifting Participation through financial inclusion,' a collaboration between Light for the World, Standard Chartered Bank, and Sightsavers International. The Forum was held at the Standard Chartered Bank Head Quarters. The objective of the Forum was to provide guidance and support to young people. It brought together stakeholders (clients/employers, NGOs, employees, and Futuremakers beneficiaries) to share, interact and learn.

WiFi Connectivity expanded to the Students' Hostels



ICT Infrastructure development is a key pillar in the University's strategic plan. The University continues to expand its ICT infrastructure in order to serve the University community with high speed and reliable internet and computing services. WiFi coverage is one of the major components of this expansion as the University endeavors to achieve a 100% WiFi coverage.

The University in partnership with KENET and Telecom Infra Project (TIP) Africa (funded by Facebook) has extended WiFi coverage to Eastern Zone hostels at Kenyatta University main campus. The project involved installation of 95 outdoor wireless access points and the underlying fiber

backbone infrastructure at a cost of KES. 10.4 Million. The WiFi project is promoting a new Open WiFi technology based on open standards and is the first deployment of Open WiFi in Africa.

In addition, the University has installed 130 WiFi access points in Nyayo Zone which include Nyayo hostels (1-6), Nyayo Flats and Nyayo Kitchen. The WiFi, which was installed during the recently held 10th All Africa University Games, will be one of the legacy projects that will immensely benefit the students. WiFi installation in Western Zone hostels will be done in the current financial year 2022-2023. This therefore means that all hostels in the main campus will have full WiFi coverage by June 2023.

Developing Students' Talents and Character



KUSA Chairman, Moses Ngigi awards participants during the KUSA 2022 Tournament.

The Directorate of Student Affairs, in line with its mandate, has continued to co-ordinate various internal and external activities for the development of students' talents and character. Accordingly, many Kenyatta University Students Association (KUSA)-sponsored events and activities in the Academic Year 2021/2022, including the Presidential KUSA Tournament have been effectively carried out. It is noteworthy that on 9th and 10th May 2022, seven KUSA executive members and two social media influencers were facilitated by the

University to participate in a training workshop on Youth, Peace and Elections that was organised by the Universities and Colleges Students Peace Association of Kenya (UC-SPAK) in partnership with the State Department for University Education and Research, the Independent Electoral and Boundaries Commission (IEBC) and the Kenya University Deans of Students Association (KUDSA).

The workshop was intended to enhance young leaders' electoral knowledge and eventual-

ly lead to peace before, during and post 2022 national elections. This training workshop culminated in the launch of voter education in institutions of higher learning on 24th June, 2022 at the University of Nairobi.

Eighteen of the Presidential Award Scheme students were presented with Gold Award Certificates by His Excellency President Uhuru Kenyatta at a ceremony that was held at State House, Nairobi on 13th May, 2022. Also, the Society of Petroleum Engineers (SPE), held the SPECAREER Week from 23rd to 25th May, 2022. This student activity brought together various universities, leading petroleum companies, senior Ministry of Energy officials and other stakeholders in the petroleum industry. The SPECAREER Week is an annual event whose objective is to provide a forum for networking, sharing of information and career growth of the students.

During the 10th All Africa University Games that were held at Kenyatta University, our students played a critical role as volunteers. They warmly received and guided the participating delegations throughout the period of the games at the University. The members of the various delegations and teams highly appreciated the students' conduct, help and services rendered to them by the volunteers.

Enhancing Efficiency and Quality Control for Postgraduate Research



Kenyatta University Deputy Vice-Chancellor (Academic), Prof. Waceke Wanjohi, Gen. Robert Kibochi and other KU officers during the 2022 postgraduate seminar.

The Graduate School is committed to the success of the postgraduate students' academic endeavors. This is achieved by synchronizing and maintaining the quality of postgraduate studies.

Towards this end Graduate School continues to fulfil its mandate of quality control and providing standards in the processing, supervision and examination of postgraduate research work projects and theses.

While lockdown and health restriction measures in the past two years resulted in reduced access to face-to-face services for the students and staff, Graduate School reported significant shifts in the use of digital platforms. For example, online defenses are now the norm and there is no going back on this. In addition to this, online consultative meetings with postgraduate students are now in vogue, since physical attendance has become a challenge. Steps are also underway to

digitize the whole process of project and thesis examination. Towards this end, it is expected that the Graduate School Tracking System that is being developed by the Directorate of ICT will act as a springboard to digitizing Graduate School operations.

In addition to the academic graduate programmes offered in the Schools and Departments, the Graduate School in collaboration with the Directorate of Student Affairs offers a wide range of professional development and welfare services. The semester just ending has been eventful for the KUSA Postgraduate Congress body as they organised a series of trainings and workshops, namely: Data Analysis Training for SPSS, Journal Publication Guidelines Training, Mental Health Awareness Workshop, Grant Proposal Writing and Research, and Team Building activities.

Going forward the Graduate School will endeavour to become a hub and model of efficiency and quality control for postgraduate research at Kenyatta University. The School aspires to continue being innovative in addressing the challenges of COVID-19 and beyond.

Enhancing Literacy through Career Guidance



The Managing Director Postbank, Raphael Mingisian Lekolool and Kenyatta University Deputy Vice-Chancellor (Academic), Prof. Waceke Wanjohi during the 2022 Career Week.

The Directorate of Career Development and Mentoring Programmes has continued to discharge her mandate of enhancing career literacy among the

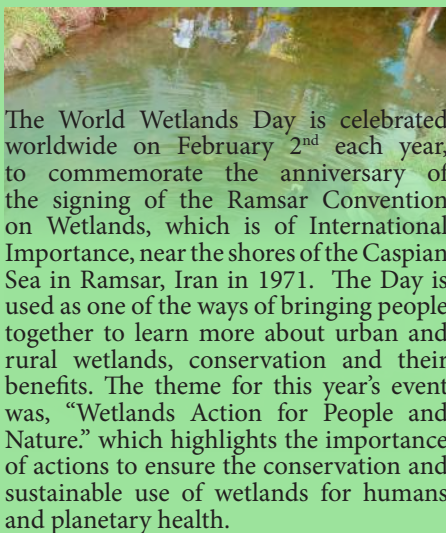
Kenyatta University community. The Directorate successfully held Career Week 2022 from 22nd to 28th January 2022. Over 190 high schools with 11,000

high students participated in the event. Over 40 corporate organisations pitched tents at the Graduation Square where they interacted one-on-one with our students on matters to do with attachment and internships.

The Directorate has held recruitment drives for internships, Management Trainee Programmes and employment for our students. The organisations and companies that have been involved in this exercise include: Nairobi Hospital, Ernest and Young, Kenya Commercial Bank, National Bank, Aga Khan University Hospital, KASNEB, Isuzu East Africa, Colgate Palmolive, Rhombus Concrete Ltd Gatsby Africa and Diversey Kenya.

The Growing Leaders Programme was successfully undertaken in the 1st and 2nd semesters with over 5000 final year students fulfilling the requirements of the course. Several members of staff participated in a curriculum review retreat for the certificate programme in a bid to include emerging issues such as climate change, new diseases such as COVID-19, wars and conflicts.

World Wetlands Day at Ondiri Swamp



The World Wetlands Day is celebrated worldwide on February 2nd each year, to commemorate the anniversary of the signing of the Ramsar Convention on Wetlands, which is of International Importance, near the shores of the Caspian Sea in Ramsar, Iran in 1971. The Day is used as one of the ways of bringing people together to learn more about urban and rural wetlands, conservation and their benefits. The theme for this year's event was, "Wetlands Action for People and Nature," which highlights the importance of actions to ensure the conservation and sustainable use of wetlands for humans and planetary health.

Kenyatta University was represented by 120 students, mainly from the School of Environmental Studies through the Kenyatta University Environmental Club (KUNEC) and other students from other disciplines in the University Schools, who have a passion for our environment. The students fully participated in the event starting from the tree planting at the Ondiri Swamp together with other invited guests. The celebrations took place at the Alliance Boys High School. Later the students attended an educative session at the National Environment Management Authority (NEMA) camp site which conducted by a volunteer of Friends for Ondiri.

Purely Online Master of Business Administration Programme Launched at KU



Kenyatta University partnered with the Higher Education Partners South Africa (HEPSA) to roll out a purely online Master of Business Administration (MBA) programme. HEPSA is a South African organisation that helps universities to expand access to high-quality and affordable higher education through technology-aided learning.

Faculty in the School have also been trained on how to teach under this new

mode. The first batch of the newly admitted purely online MBA students has already undertaken their examinations through the Exams Online Proctoring System. Kenyatta University through the Business School is the first university to successfully undertake a purely online academic programme.

This is a major milestone both for the School and the University as a whole. So far, five cohorts with over 500 students have been admitted into the programme.

Catalyzing uptake of Science, Technology Engineering and Mathematics Based Careers



The School of Pure and Applied Sciences (SPAS) organised a Science, Technology, Engineering and Mathematics (STEM) Workshop on 25th June, 2022. The workshop was opened by the Ag. Deputy Vice-Chancellor (Research, Innovation and Outreach), Prof. Vincent Onyera on behalf of the Vice-Chancellor. The theme of the workshop was **“Exploring Innovative Solutions to Agriculture and Food Security”** and aimed at fostering

the 21st Century skills as advocated by the Competency Based Curriculum (CBC). The workshop was organised in partnership with Edu-Cater Global (ECG) Limited, UK a social enterprise that seeks to bridge the gap between STEM education and industry through various initiatives.

STEM education fosters a skill set that encourages critical thinking and problem-

solving abilities. The importance of STEM as a key driver for economic growth cannot be overstated, however its uptake across the world remains low compared to other career paths. It is against this background that SPAS hosted the STEM workshop targeting high school students and various professionals in the area of science, engineering and technology.

The workshop attracted a total of 200 participants. Students from invited schools worked in groups to provide examples of innovative solutions in response to the locust invasion in early 2020. The students were required to apply STEM to come up with solutions which include the use of drones to spray the affected areas.

Young Engineers and Scientists delivered motivational talks aimed at promoting the uptake of STEM courses at secondary school level. The Key organisers of the workshop were Prof. Michael Gicheru, Ag. Dean, SPAS and Dr. Winfred Mutuku, Chairperson Department of Mathematics and Actuarial Sciences.

KU Students Excel at the Regional Huawei ICT Competitions

Huawei Company organises international competitions in the field of ICT every year for students in higher education institutions worldwide. The competitions are in three categories; the practice, innovation and industry completion. KU students participated in the regional Huawei ICT competitions that were held on 22nd February 2022.

They emerged the best in the innovation track and position two in the cloud track, the practice competition category. The global final award ceremony was held online on Saturday, 25th June 2022.

Two teams from Kenyatta University represented Africa in the global competition. Six students from Kenyatta University CIT Department and Electrical and Electronics Department represented Africa in the global Huawei ICT competition. The groups were mentored by Mr. Michael Munyao of CIT Department and Mr. William Munyiri of KU Cisco.

The innovation team was awarded the FIRST PRIZE and the cloud track team managed to get THIRD PRIZE in their respective categories. The Vice-Chancellor, Prof. Paul K. Wainaina attended the award ceremony in Johannesburg, South Africa.



Mrs. Lucy Milili (left) representing Principal Secretary, Ministry of ICT Innovation and Youth Affairs, Deputy Vice-Chancellor (Academic), Prof. Waceke Wanjohi and KU students who qualified to represent Kenya in the Sub-Sahara Africa HUAWEI ICT Competition 2021-2022.

Collection of Medicinal Plant Species for Pharmacy Students



Pharmacy students and teachers on an academic tour.

The School of Pharmacy continues to ensure that the Bachelor of Pharmacy experiential components are delivered in a timely manner, with the third-year students getting exposed to indigenous use and collection, processing, storage and packaging practices for commercialised medicinal plants while on an academic tour to Western Kenya (Kericho, Kisumu and Muliru Famers conservation group, and Kakamega forest) in January 2022.

The trip culminated in the collection of medicinal plant species in the western region of Kenya for students' herbarium specimen preparation and

conservation in the KU Plant Research Garden. The fourth-year students proceeded to the coast of Kenya in July 2022 for the experiential component of pharmacognosy where they learnt more about marine sources of drugs as well as the processing and commercialisation of herbal products.

In March 2022, the School signed a memorandum of understanding with Novartis Kenya Limited paving way for collaboration between the two entities in which there will be internship opportunities for KU Bachelor of Pharmacy students within the Patient

safety/Pharmacovigilance Department of Novartis in order to ensure practical application of the knowledge and skills gained at KU. The objectives of the collaboration are to: ensure students gain practical skills and knowledge on patient safety/pharmacovigilance; engage the students to ensure full participation in the internship programme; provide mentorship opportunities to the students in the area of patient safety/pharmacovigilance, and exchange and discuss relevant academic materials and information as applicable.

Kenyatta University Pharmacy Students Association (KuPhSA) organised a series of events focused on enabling the students to practice knowledge skills and attitudes learned so far in the programme. These included the publication of the 4th issue of the e-magazine PharmaFriend, a team-building activity and a debate dubbed "Should Female Contraceptives be Banned and Male Contraceptives Embraced?" an interesting perspective given that women the world over bear the brunt of the contraception burden.

The students also participated in the Congress Cup, organised by the School's congressperson. The winning team presented the trophy to the Dean of the School, Dr. Gladys Mwangi, as a memento to the tournament that also served as a barrier breaker between senior and junior students in the School.

Engaging Youth in Environmental Sustainability

The School of Environmental Studies organised a successful joint tree planting activity with Kenyatta International Convention Centre and Kenya Forest Service on 24th June, 2022 at the Geography grounds, Kenyatta University. The School organises such events as a marketing strategy and to give stakeholders an opportunity to visit the School and the University at large to sample our products. Kenyatta International Convention Centre donated 210 assorted fruit seedlings to the University and planted 150 seedlings among them, while Kenya Forest Service donated 180 Seedlings to the University and promised to give more whenever requested. The partners pledged future collaboration with the University and the School. The University promised to collaborate with the two teams in areas of research, innovation; and education exchange programmes.



Students undertake a tree planting exercise.

School of Law and Konrad Adrenauer Stiftung Launch Journey to Justice Film



Guests, staff and students who featured in the film 'Journey to Justice'.

In June 2022, the School of Law in partnership with the Konrad Adenauer Stiftung launched a Film 'Journey to Justice' at Parklands Campus. The Film Launch was graced by the Chief Justices Emeritus of the Republic of Kenya Hon. David Maraga and Hon. Prof. Willy Mutunga and the President of the East African Court of Justice, His Lordship Justice Nestor Kayobera.

The host of the Film Launch was the Deputy Vice-Chancellor (Academic), Prof. Waceke Wanjohi, representing the Vice-Chancellor. Other guests

included: Prof. PLO Lumumba, the Dean Strathmore Law School, Chief Editor Kenya Law, Kenyatta University Faculty from the Schools of Law, Creative Arts, Media and Film Studies and Environment and civil society organisations.

The Film 'Journey to Justice' is a culmination of a project undertaken by the School of Law from May 2021 in partnership with the Konrad Adenauer Stiftung (KAS) to document cases of environmental justice in Kenya. The aim of the Film is to educate Kenyans on environmental rights by amplifying the

voices and agency of ordinary people in asserting their right to a clean and healthy environment, and other constitutional rights.

The Film features the Save Lamu case against the environmental degradation, pollution and disruption of livelihoods caused by the Lamu Port South Sudan and Ethiopia (LAPSSET) project; and the Friends of Lake Turkana case against the construction of the GIBE III Dam (by the Governments of Kenya and Ethiopia) which resulted in reduction of the water levels in Lake Turkana and disruption of the livelihoods of the Turkana people.

The Film documents interviews with local communities, conducted during field visits to Turkana and Lamu counties by students and faculty from the School of Law, on the environmental injustice occasioned by each of the development projects and the initiatives that the local people took to assert their rights. In addition, it documents principles of environmental and human rights, which the Land and Environment Court ruled had been violated, deconstructed to simplified language.

The Film, which is being screened in Kenya and in sub-Saharan Africa, has been hailed as an innovative legal education initiative as it provides legal knowledge in an entertaining and enjoyable manner, which is uncharacteristic of the authoritative and intimidating nature of law.

Giving Students Significant Environmental Experience



Students of the School of Environmental Studies during the coastal trip.

The School of Environmental Studies, Department of Environmental Sciences and Education organized an educational trip to the coastal town of Mombasa

between 24th - 27th March, 2022. On 25th March 2022, the students had a very educative day at Mtwapa Karlo Agricultural Station. At this station the students learned more on integrated biotechnology, which deals with applied biology that involves the use of living organisms and bioprocesses in engineering, technology, medicine, and other fields requiring bio-products.

On 26th March, the second day of the Trip, the students visited Malindi Beach, where they learned more on coastal ecosystems. Marine coastal ecosystems include many different types of marine habitats, such as estuaries and lagoons, salt marshes and mangrove forests, sea grass meadows and coral reefs, kelp forests and backwaters. The students had an opportunity to visit the Kongo Estuary, which is a beautiful river estuary with a colour changing sandy beach and great waves. The students highly appreciated the very educative trip.

Pictorial



The Commandant Security of Government Buildings and VIP Protection Unit, Mr. Ezekiel Mwita Gitiba receives a portrait from Mr. Charles Chelal, KU Directorate of Security Services.



International researcher, Prof. Toyin Falola (right), presents a book to the Chair Department of History, Archeology and Political Studies, Dr. Edwin Gimode (left). Looking on is the Dean, School of Humanities and Social Sciences, Dr. Richard Wafula (centre).



The Turkish Ambassador to Kenya, H.E. Ahmet Cemil Miroglu (5th left) and Vice-Chancellor, Prof. Paul K. Wainaina (5th right) and other University Officers following a courtesy call on the Vice-Chancellor.



KUSA President, Moses Ngigi awards a football player during the KUSA President Inter-Schools Tournament.



Gospel Artist, Guardian Angel entertains students during the Annual Career Week.



Deputy Vice-Chancellor (Academic), Prof. Waceke Wanjohi (centre) with Groots Kenya C.E.O. Madam Fridah Gituku (2nd right) and other stakeholders following a courtesy call.



Some of the participants in the Kenyatta University 12th Disability Awareness Day.



Energy Cabinet Secretary, Dr. (Amb.) Monica Juma (left), shares a light moment with KU WEE-Hub board members during the First International Women's Economic Empowerment Conference.



The Acting Registrar, Research Innovation and Outreach, Prof. Jayne Mugwe (centre) during a DAAD/DIES dissemination workshop.



Danso band and DRN Dance Crew perform alongside Columbian Artist, Concha Bernal during her visit to the Department of Music and Dance.



The Cabinet Secretary, Sports, Culture and Heritage, Amb. (Dr.) Amina Mohamed and Vice-Chancellor, Prof. Paul K. Wainaina during the commissioning of the 6-lane synthetic track.



Ms. Sekai Chikomera, Senior Programme Director, Pathfinder International (3rd right) and Ms. Pamela Onduso Advocacy Manager-ESA Pathfinder International with KU Health Officers.



Research & Innovation

Mainstreaming Science Technology and Innovation



Cynthia G. Kamau (left), Coordinator of the Migration & Amp programme; German International Development Agency (GIZ Kenya), Ag. Deputy Vice-Chancellor (RIO), Prof. Vincent Onywera (2 left) and other University officers during a demonstration on how to use a refrigerated centrifuge equipment.

Besides supporting researchers in grant application and management, the Directorate of Research Support and Dissemination, has been tasked with mainstreaming Science Technology and Innovation (STI) in the University. The University established an STI Committee chaired by the Registrar Research Innovation and Outreach (RIO), Prof. Jane Mugwe, supported by the STI focal person, Prof. Richard Oduor, and several

eminent STI champions. The Committee is expected to develop an STI strategy as well as monitor the implementation of STI mainstreaming in the University.

The National Commission for Science Technology and Innovation (NACOSTI) Act (ST&I), 2013 (Rev 2017), mandates the Commission to regulate and assure quality in the science, technology and innovation sector and to advise the Government in

such matters. Consequently, all researchers and potential researchers are expected to effectively register and be licensed as researchers through the Kenya National Research Information System (KENRIS).

In line with this mandate, the Directorate in collaboration with NACOSTI held a virtual training workshop on 19th May 2022. Participants were trained on the New Research Information System (KENRIS) and Science, Technology and Innovation (STI). The aim of the workshop was to improve efficiency and enhance integration of Kenyatta University teaching staff into national and global research tracking systems.

Consequently, Kenyatta University became the first University to hold the STI Sensitization Workshop in Kenya. The workshop, which was opened by the Deputy Vice-Chancellor RIO, Prof. Vincent Onywera was attended by over 300 Kenyatta University researchers. The key note address was delivered by the Director General NACOSTI, Prof. Walter Oyawa.

National Phytotherapeutics Research Centre A Centre of Excellence at Kenyatta University



Chairman of Council, Prof. Shem E. Migot-Adholla (2nd right) unveils a banner to commemorate the commissioning of the National Phytotherapeutics, Research Centre.

Kenyatta University secured an infrastructure grant in June 2019, to establish the National Phytotherapeutics, Research, Upscaling and Quality Assurance Research Centre, from the Kenya National Research Fund (NRF).

NPRC is mandated to develop a suitable habitat for further research and commercialization of research products and processes emanating from Kenyatta University research and other institutions.

Appointment of the NPRC Board

The VC has appointed 7 KU members of staff

to the NPRC Board. The Board is mandated to guide NPRC in achieving its strategic objectives. The Chair of the Board is Prof. Richard Oduor, who is also the Director Research, Support and Dissemination.

Current activities

- Processing of essential oils from Frankincense, Myrrh, Rosemary, Lemongrass and Eucalyptus.
- Creation of chemical fingerprints for herbal materials and products using LCMSMS, GCMS, XRF, FTIR, HPTLC and UV-Vis
- Checking for fungal and microbial contaminants in herbal materials and

microscopic characterisation of herbal materials.

- Checking for adulteration in herbal materials

Commissioning of NPRC

NPRC was commissioned on Wednesday 29th June 2022. The Chief Guest was the Chairman of KU Council, Prof. Shem E. Migot-Adholla. The event was graced by dignitaries from the NRF and other institutions including partner universities, KEBS, ICIPE and KEMRI. The commissioning of NPRC which was covered extensively by Kenyan media houses has generated tremendous interest from members of the Kenyan public and across the region.

New acquisitions

NPRC has continued to improve its upscaling and processing operations through acquisition of new equipment, especially in the packaging lab. The new equipment include: an automated teabag packaging machine; a Sealer Shrink Combi machine for wrapping products packaged in bottles, cans and cartons; a Vertical Continuous Band Sealer for sealing a wide range of packaging bags and stand up pouches of various sizes and lengths; and a hand-held inkjet printer for printing codes on packaging bags or pouches to indicate the manufacture date, expiry date and batch number of every product.

Research Activities

NPRC is currently hosting both local and international researchers. Two postgraduate researchers from Nigeria recently concluded an internship at the Centre. The Centre is currently hosting a Liberian researcher from PAULESI, University of Ibadan, and a researcher from Kingston University, UK in addition to several KU postgraduate students.

Improving Research Infrastructure and Capacity Development



Cynthia G. Kamau (right), Coordinator of the Migration & Amp programme, German International Development Agency (GIZ Kenya) and Ag. Deputy Vice-Chancellor (RIO), Prof. Vincent Onyera view one of the equipments received at the University.

The Department of Physics is hosting the Cohort-3 PhD students who are beneficiaries of the Regional Scholarship and Innovation Fund (RSIF) Programme of the Partnership for Skills in Applied Sciences, Engineering and Technology (PASET).

The seven PhD (Materials Science) students have completed their coursework and are now working on

their research proposals in the thematic areas of minerals, mining and materials engineering. The Department is also hosting the Cohort-2 Master of Science students in the East African Community-German Development Bank (EAC-KfW) Scholarship Programme. EAC-KfW scholarship is also supporting students in Departments of Mathematics and Actuarial Science and in Biochemistry, Microbiology and Biotechnology (BMB)

Furthermore, Prof. Steven Runo from the Department of Biochemistry, Microbiology and Biotechnology is on sabbatical leave from 1st April to 31st December, 2022 to take up the prestigious Georg Forster Research Fellowship offered by Alexander Von Humboldt Foundation. During the sabbatical leave, he will carry out research that is designed to promote the transfer of knowledge and methods.

Through Dr. George Asudi the Department of BMB received a donation of a laptop, printer and projector from the German International Development Agency or Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany. Dr. Asudi served as a postdoctoral fellow at University of Jena, Germany funded by GIZ. The donations are part of support that African scholars receive after completion of exemplary research in Germany within the Mitigation and Diaspora Programme (PMD).

The Department of Zoological Sciences received a donation of a CO2 incubator (Memmert GmbH and Co. KG, Germany) valued at KES 1.3 million from GIZ (Kenya). The equipment was handed over by Ms. Cynthia G. Kamau, the coordinator of the programme - Programme Migration and Diaspora, GIZ Kenya on 9th May 2022.

Capacity building in Biodiversity Research and Student Internationalisation

Following successful implementation of the Norwegian funded project NORPART I (2016 -2021), Kenyatta University through Dr. Emily Wabuye of the Department of Plant Sciences (Principal Investigator) and partners was in 2021 awarded a second phase of funding to run from 2022 to 2026. The new project phase was launched in June 2022 in Zambia with a focus on building knowledge for sustainable biodiversity conservation through virtual learning and hands-on experience.

BIOCOVE as the new initiative is popularly known has the primary objective to improve significantly the quality of plant biodiversity education at partner institutions by combining international mobility for young biodiversity researchers with the most up-to-date skills and knowledge in plant biodiversity, laboratory, and fieldwork.

The BIOCOVE initiative is grounded in UN sustainable development goals aimed at reduction of poverty by providing quality education for all, ensuring gender equality, and enhancing quality of life on land. The project will achieve its objectives by supporting research for MSc and Ph.D students of Systematics Ecology or Conservation. The vision of the project is to create a long-term international



Dr. Glenn Kerubo (right) showcasing some of the equipment donated by German International Development Agency (GIZ) Kenya.

network with over 100 young and established researchers between the BIOCOVE partner countries (Norway, Kenya, Ethiopia, Tanzania, South Africa & Uganda).

With support from British Ecological Society (British Ecological Society Ecologists for Africa EA21/2165), Dr. Rebecca Karanja from the Department of Plant Sciences of Kenyatta University is collaborating with Dr. Daniel Montesino from James Cook University, Australia.

They are conducting research on Geographical distribution and social implications of an invasive plant species *Senna obtusifolia* found in Kenya and in Australia. Dr. Karanja is currently in Australia for two weeks conducting research on reproductive biology of the plant whereby she is looking at the pollinators dynamics. Dr. Karanja is scheduled to visit the Australian Tropical herbarium and to give talks at James Cook University and hopefully establish a collaboration with the university.

Quality Management Systems



The Directorate of Quality Management System is mandated to coordinate:

- i. Implementation and maintenance of the University Quality Management System; Preparation, negotiation, vetting, and cascading of the Performance Contract between the University and the government;
- ii. Implementation of the University Strategic Plan through Annual Work Planning and Risk Mitigation processes; and
- iii. Monitoring and evaluation of the implementation of the University Performance Contract.

Quality Management System

The Directorate conducts various activities to ensure that the University Quality Management System complies with the requirements of the ISO 9001:2015 Standard. These activities include coordinating; Internal Quality Audits, Management Reviews, Surveillance Audits and Corrective Actions. The introduction of the Quality Management system in 2007 has contributed to enhancement of service delivery and the Kenyatta University brand.

Performance Contracting

Performance Contracting (PC) is based on the University's strategic direction as stipulated in the University Strategic and Vision Plan (2016-2026). The Performance Contracts tool has been institutionalized and cascaded to all levels of the University. The University has embraced performance contracting and has continued to perform well over the years since signing its first performance contract in 2005/2006.

Implementation of the 2016-2026 University Strategic Plan

Implementation of the University Strategic Plan is carried out through preparation and implementation of Annual Work Plans which are also used to inform the budgeting process. Risk assessment is carried out to determine the effects of uncertainties on the objectives and appropriate mitigation plans are put in place. The University is in the process of conducting a mid-term review which will inform the need for alignment with the prevailing operating environment.

STUDENT'S



*Ku-tv and
Radio Services*

Television and Radio Content Sharing Agreement Signed with China Media Group



From left; Ronald Mutie, Jacob Mogo, Du Shunfang, Dr. Kingara George, Irene Simiyu, Collins Koyo.

KUTV and Radio Services (KUTV&RS) recently signed a media partnership agreement with China Media Group (CMG) for content sharing. Through the Agreement, KU Radio will benefit by receiving premium programmes from CMG Swahili. CMG Swahili was established in 1961 and now reaches an estimated 200 million Kiswahili speaking

people in East and Central Africa with informative and educative programmes. The areas of cooperation between KUTV&RS and CMG will include programmes exchange and co-productions. KUFM will air CMG produced programmes including: Ukwasi wa Lugha; Simulizi za Riwaya; Mama na Watoto; Mila za Kikwetu and Daraja la

Urafiki. Plans are for co-production of TV content showcasing Kenyan and Chinese cultural traditions which will be aired in Kenya and China are underway.

As part of its role in supporting Kenyatta University's mission of service to humanity, KUTV has also partnered with the Kenyatta University Legal Aid Clinic, under the auspices of the Kenyatta University School of Law, to deliver legal services to Kenyans through television. The KU Legal Aid Clinic received a grant of Kshs. 462, 396 from Global Green Grants Fund to carry out its work of offering legal aid.

The proposal for this grant was based on the innovative initiative that brought together the Kenyatta University School of Law and KUTV to partner in producing Law Matters, an educative TV programme on the Kenya Legal system that involves interactive engagement between the citizen viewer, experts of Kenyan law and a live TV audience made of KU School of Law students. The show is produced live and broadcast from the KU Parkland Campus every Tuesday at 7.30pm.

ADVERTISING KU RATE

A New Experience

ADS IN SECONDS	TIME	5"	10"	15"	20"	25"	30"	35"	40"	45"	50"	55"	60"
DAY TIME	6:00AM - 2:50PM	5,790	12,825	19,725	26,420	33,525	46,450	47,350	54,250	61,150	68,050	74,955	81,875
KUTV @ ONE	1:00PM - 1:50PM	8,350	17,700	27,050	36,375	45,725	55,050	64,400	73,750	83,100	92,450	101,800	111,100
KUTV SHOWBIZ	1:15PM - 5:00PM	8,350	17,700	27,050	36,375	45,725	55,050	64,400	73,750	83,100	92,450	101,800	111,100
KUTV EARLY (PRIME)	8:00PM - 8:45PM	9,300	25,000	29,875	40,175	50,450	60,750	74,050	82,350	93,650	101,950	112,250	122,500
MZIZI YA HABARI	6:30PM - 7:00PM	13,000	27,000	40,975	55,000	68,950	82,950	96,950	110,950	124,950	138,950	152,950	166,900
KUTV (MID)	7:00PM - 7:00PM	13,275	27,525	41,800	56,050	70,325	84,575	98,850	113,100	127,375	141,625	155,900	170,150
KUTV PRIME	7:30PM - 8:45PM	11,300	23,600	35,875	48,175	60,450	72,750	85,050	97,350	109,650	121,925	134,225	146,500
KUTV PRIME (PRE)	8:50PM - 9:00PM	13,600	28,240	42,800	57,400	72,000	86,600	101,200	115,800	130,400	145,000	159,600	174,200
KUTV (MID)	9:00PM - 10:00PM	14,000	29,000	44,000	59,000	74,000	89,000	104,000	119,000	134,000	149,000	164,000	179,000
KUTV LATE (PRIME)	10:00PM - 11:15PM	8,525	18,050	27,550	37,075	46,575	56,100	65,625	75,150	84,675	94,175	103,700	113,200
KUTV OVERNIGHT	11:15PM - 6:00AM	6,900	10,750	14,625	22,500	28,350	39,500	40,100	45,975	51,825	57,700	63,575	69,450

RATES PER MONTH

- High frequency property rate - KSH. 500,000
- KUTV News clock rate - KSH. 400,000
- Product placement - KSH. 400,000

DOCUMENTARIES 15-30MINS - KSH. 425,000

- Five channel branding squeeze back (15 sec) - KSH. 250,000
- Live transmissions (per hour) - KSH. 250,000
- KUTV classified, Monday- Friday (15 sec) - KSH. 3,000 (twice per day)
- Airing 30 min program - KSH. 30,000
- Program sponsorship rate - KSH 150,000 (per episode)

CONTACT US ON : ☎ 0208704264/65

📧 marketing@kutv.co.ke

PLEASE NOTE : 1. Varying lengths of spots ads will be rounded to the nearest upper 5 Seconds.

2. Airing is subject to availability of time.

3. All above rates are subject to 16% VAT.

MZIZI YA HABARI
@ 6:30 PM

KUTV NEWS
@ 9:00 PM

Alumni

Supporting University Activities through the Alumni Association



KU Alumnus, Hon. John Kaguchia, Speaker of the County Assembly of Nyeri, addresses the congregation during the 50th Graduation Ceremony.

The Endowment and Alumni Programmes Directorate (EAPD) at Kenyatta University coordinates and consolidates all activities relating to endowment, scholarships and the alumni fraternity. The main aim of the EAPD is fundraising, creating investment and an endowment fund in order to establish a strong financial base to ensure impact and sustainability in provision of resources to support Kenyatta University in her goals and aspirations. Further, EAPD creates opportunities for alumni to participate in the growth and development of their alma mater.

The Directorate continues to monitor progress on both the academic and social aspects of the Orphans and Vulnerable Students (OVS) beneficiaries' enrolled in the programme. During the Academic Year 2021/2022 starting July 2021, various activities have been carried out. In relation to orphans and vulnerable students' services, the Directorate facilitated the OVS annual community outreach activity that was held at Miale ya Tumaini Children's home located at Ongata Rongai

accompanied by two members of staff from the Directorate. The 60 OVS students who participated in the activity presented food and other items to the children at the Home and assisted with cleaning and cooking.

Regarding the Alumni activities, the registration of KU Alumni Association is being finalised with the Registrar of Societies. The process for developing draft criteria for nomination for alumni awards was completed and will soon be launched.

The Directorate continues to recruit alumni members, register and issue them the Alumni Master Cards.

The Kenyatta University Foundation continues to spearhead fundraising activities. The establishment of Endowment fund was launched by the Directorate's Board on 2nd June 2022.

Additionally, the partnership with the Kenya Urban Rural Authority (KURA) continues; and two research projects have received funding and the research

activities are about to commence. The Directorate supported fundraising for the 10th All Africa University Games through writing concepts and reaching out to different partners to support the event. The Directorate continues to seek for more partnerships for purpose of learning best practices in managing alumni functions, resource mobilisation and management of scholarships.



Gender Equity & Empowerment

Taking action against negative stereotypes and behaviors that perpetuate gender inequalities



Centre for Gender Equity and Empowerment officials during a STEM workshop at Kahawa Garrison Secondary School.

The Centre for Gender Equity and Empowerment has undertaken several activities in the period January to June 2022 including as presented below.

On 9th February, 2022 the Centre held sensitization and training for new members of staff on gender issues and reporting frameworks for sexual and gender based violence.

On Friday 18th February 2022, in collaboration with the Kenyatta University Science, Technology, Engineering and Mathematics (STEM) Club, the Centre observed the International Day of Women and Girls in Science at Kahawa Garrison Secondary School. The 2022 theme was “Equity, Diversity, and Inclusion: Water Unites Us”. Accompanying, Prof. Judith Waudo, Director Centre for Gender Equity and Empowerment were Ms. Pauline Mumbi of Kenya Women and Children Wellness Centre and Dr. Rehema Ndeda, from Jomo Kenyatta University of Agriculture and Technology, Department of Mechatronics Engineering. The team

gave motivational talks to the students about gender based violence and sexual harassment. Additionally, apart from the motivational talks, the Centre donated sanitary towels and masks to the school.

To usher in the International Women’s Day (IWD), the Kenyatta University Women Economic Empowerment Hub (KU-WEE Hub) organized a virtual roundtable discussion on 4th March 2022 to mark the 66th Commission on the Status of Women (CSW) and invited speakers to speak on the theme “Achieving Gender Equality and the Empowerment of all Women and Girls in the Context of Climate Change, Environmental and Disaster Risk Reduction Policies and Programmes”.

Guests and speakers at the discussion were: Dr. Mercy Mwangangi, Chief Administrative Secretary (CAS) at the Ministry of Health, Dr. Maureen Miruka, Country Director of Care International in Kenya and Dr. Jane Njuguna, Senior Deputy Director Research and Development at the Kenya Forestry

Research Institute (KEFRI).

The International Women’s Day was celebrated on Tuesday 8th March 2022 under the theme “Gender equality today, for a sustainable tomorrow” and the 2022 campaign theme #BreakTheBias. The purpose of the campaign was to challenge the world to collectively and individually commit to helping forge an inclusive world. The Chief Guest, Chief Justice and President of the Supreme Court, Hon. Lady Justice Martha Koome, was represented by Hon. Anne Asugah, Registrar, Tribunals.

The Centre continues to play a key role in creating a platform for conversation on matters that promote gender equity and equality at Kenyatta University and in the county at large; and firmly supports the safe spaces for all initiative, for effective transmission of gender responsive knowledge.



Focus on Health



Addressing Total Wellbeing of Staff and Students



The Directorate of Wellness and Rehabilitation Services mandate is to provide services which address the total wellbeing of both staff and students. The services include provision of psychological counseling, Alcohol and Drug Abuse (ADA) and HIV/AIDS prevention and referral services for clients presenting psychiatric symptoms as well as those with substance dependence challenges respectively.

In the period January to June 2022, the Directorate managed to sensitize 236 members of staff on various topics including mental health, stress and stress management, stigma and discrimination, and non-communicable diseases such as cancer, diabetes and hypertension. At the same time members of staff were taken through the Alcohol and Drug Abuse Prevention Workplace Policy as well as the HIV/AIDS Prevention Policy. In addition,

to enhance evidence based interventions, the Directorate partnered with NACADA in conducting a baseline survey on Alcohol and Drug Abuse among students. To ensure that HIV infections are prevented, the Directorate has continued to conduct counseling and testing services to both staff and students. This aims at encouraging those who have negative results to maintain their status and those with positive results to enroll at the comprehensive care unit for medication and follow up. A total of 1,217 members of staff and students were counseled and tested for HIV in the six months period. The Directorate continued offering psychological counseling services to members of staff and their dependents and students. During this period (January to June 2022), a total of 338 clients underwent counseling and some of them continue working with the counselors in their healing journey.

Wellness and Rehabilitation Services continues to offer necessary psychological support to staff and students through our office located in BSSC Room 143

'We aspire to be that well of wellness that all IN NEED can drink from'

Providing Quality Health Services



A patient gets attention at the Directorate of University Health Services.

Staff and students' health and wellbeing is one of the key pillars in the success of the University's vision. With the support of the university management, the Directorate of University Health Services has continued to provide quality health care at the main campus clinic and also at the satellite campuses namely: Mombasa, Parklands, Kitui, Ruiru, City, Embu and Nakuru campuses. The Directorate is also home to specialized clinics which include: Gynecological, Dentistry, ENT, Diabetes and Hypertension, Psychiatry, CCC, HIV/TB,

Mother and Child Welfare, Physiotherapy, and Pediatric clinics.

To support the University in curbing the spread of the COVID-19 virus, the Directorate of University Health Services in partnership with the Ministry of Health has been rolling out various vaccines and booster shots to the staff, students and the general public. The vaccines include; Pfizer, Moderna, Astrazeneca and Johnson and Johnson (J&J).

In the month of May, 2022 the Directorate celebrated the Nurse's Week by carrying out activities such as; Reproductive health outreach which was carried out in City and Parklands satellite campuses, a visit to Mother Teresa Children's Home, and a Financial Literacy training which was held in partnership with the Equity Bank Foundation. The week was concluded with a Nurses dinner held at the Kenyatta University's BSSC Restaurant.

Earlier in the year, Pathfinder International in collaboration with the Directorate of University Health Services held a sensitization campaign which targeted the students and aimed at creating awareness on reproductive health. The campaign was held in KU-Mombasa Campus. Pathfinder International has promised to continue partnering with the Directorate and the University at large in ensuring that staff and students are fully empowered on reproductive health.

The Directorate has also continued partnering with various stakeholders in the health sector which include: Ministry of Health, Kenyatta National Hospital, private hospitals, pharmaceuticals companies and key designated laboratories who continue to provide support in health care management at different levels.

Reducing Maternal and Child Morbidity and Mortality



A delegation of Kenyatta University School of Nursing staff visit Sweden.

Worldwide, 99% of all maternal mortality, corresponding to approximately 820 deaths each day, occurs in resource-limited settings (WHO, UNICEF, UNFPA, 2014). Ultrasound imaging is commonly used to manage obstetric care and to detect maternal risk factors. Unfortunately, ultrasound remains out of reach for most women in resource-limited countries, mainly because it is too expensive and requires a trained sonographer to obtain and interpret the ultrasound images. The World Health Organisation (WHO) recommends an ultrasound examination for pregnant women in resource-limited settings to estimate gestational age (GA),

determine fetal malpresentation and detect multiple pregnancies. In recent years, a large number of low-cost and portable ultrasound devices have been introduced in the market. Most of these devices can be connected to a tablet or smartphone, making them a suitable option for use in rural areas without electric power supply. The systems still require a trained sonographer to obtain and interpret the ultrasound images.

The School of Nursing has partnered with donors and well-wishers through Global Ultrasound Institute and Butterfly Network USA who have secured funds to procure portable Ultrasounds and

train health workers in selected counties with high maternal and child mortality and morbidity rates. The trainings and donations of the portable ultrasound devices aims at reducing maternal and child morbidity and mortality through early diagnosis, detection and prompt referral of pregnant women with complications for better management by specialists.

Staff of the School of Nursing and partners will train a total of 500 health care workers especially from levels three and four health care facilities with high patient flow and high rates of maternal and child mortality.

In other news, four lecturers from the School of Nursing Department of Community and Reproductive Health visited Sweden for two weeks. They held discussions regarding the Community Health and Midwifery postgraduate curriculum and possible exchange of students.

They also visited a primary care centre where they were impressed to learn about patients being managed by use of telemedicine with only the very sick patients being picked to come to the hospital. The members of staff work closely with District/Community nurses who provide care to patients at home and act as a link between the patient and the Centre. Patients are seen at the centre on appointment only. The lecturers also visited nursing skills lab which has state of the art equipment including mannequins that can be manipulated to fit various medical conditions.

They also visited the Maternity at Kalmar Hospital and held fruitful discussions with the Dean on possible collaborations in co-supervision for postgraduate students and exchange programmes for teaching staff and students.

In addition, the lecturers visited the main campus Växjö where they held discussions on virtual mobility of students already under implementation.

Promoting Health during and Beyond COVID-19



The First Lady of Republic of Kenya, Her Excellency Margaret Kenyatta, with the Chief Administrative Secretary, Ministry of Health, Dr. Mercy Mwangangi, the Chairman of Council Prof. Migot Shem-Adholla, the Vice-Chancellor Prof. Paul K. Wainaina and members of Management following the official opening of the conference on Promoting Health during and after COVID-19.

The School of Public Health and Applied Human Sciences is committed to the dissemination of new knowledge and initiation of collaborations. Taking cognizant of how the COVID-19 Pandemic plunged the world into a crisis, the School saw the need to create awareness on the role of health promotion in dealing with the COVID-19 pandemic and other related infections. In this regard the School in partnership with the Ministry of Health successfully organised a health promotion conference on COVID-19 under the theme “Promoting Health during and beyond Covid-19” from 12th to 14th April 2022.

The conference provided an interdisciplinary platform for researchers, practitioners and educators drawn locally and internationally to present and discuss papers on the most recent innovations, trends, and concerns as well as practical challenges encountered and solutions adopted in the use of health promotion for disease prevention and management.

The conference was officially opened by **Her Excellency, First Lady Margaret Kenyatta** on 12th April 2022. The First Lady highlighted the importance of health promotion in tackling the challenges brought about by COVID-19. She also took the opportunity to inform participants how through her Beyond Zero campaigns she has championed health promotion with a goal of improving maternal and child health care.

Her sentiments were supported by the Kenya University Vice-Chancellor Prof. Paul K. Wainaina who indicated that health promotion is very important during the COVID-19 Pandemic in supporting the health and wellbeing of people in our communities.

The convener of the conference was Professor Margaret Keraka, Dean, School of Public Health and Applied Human Sciences who during the opening ceremony gave a brief of what the conference aimed to achieve. The objectives of the conference were to:

create synergies for improved partnership planning and implementing programmes for increasing prevention of COVID-19 and related infections; promote sharing and implementation of best practices; identify strategies that can be leveraged to increase access to quality and responsive COVID-19 services; facilitate future action plans for improving access to prevention and management of COVID 19 related care; and empower the community to take control of their health. Collaborations.

In other news, six students from the School are on internships at the National University of Ireland, Galway for a period of two months. The students are beneficiaries of a collaborative Erasmus+ grant won by the School of Public Health Kenya University and the College of Medicine Nursing and Health sciences NUI Galway University, Ireland. The Programme provides students with the opportunity to experience a global education.



Partnerships & Collaborations

Offering Academic Programmes on Chinese Language and Culture



A workshop in progress

The Confucius Institute at Kenyatta University was established in December 2008, in collaboration with Shandong University and HANBAN, China. The core mandate of the Institute remains: Propagating teaching of Chinese language and Culture and offering a platform for collaborations with universities in China, state agencies and linking the learners to the market.

The Institute is a centre for Chinese language teaching and learning. This is in response to the ever increasing market needs and demands for the language. The Institute offers various programmes at various levels of learning: These include:

- Proficiency in Chinese language and culture.
- Beginner's in Chinese language and culture (subsidized course for bonafide KU students).
- Certificate in Chinese language and

culture/online & face to face.

- Diploma in Chinese language and culture.

In addition to the above courses now on offer, the Institute is awaiting approval of the degree in Chinese language and culture programme. The programme will make Kenyatta University strategic in producing competent graduates of the Chinese language for the market. The Institute has also aligned the diploma in Chinese Language programme and Culture to Technical, Vocational Education and Training Authority (TVETA). The course is intended to offer career progression to students who take the certificate in the language and would wish to advance in their careers. The two programmes are expected to be launched by September 2022.

In October 2021, the Institute received seven Chinese teachers and volunteers who have been instrumental in training and equipping the learners with the requisite skills in Chinese language. Students from KU and other institutions sat for the annual HSK (Chinese Proficiency exams) in March, 2022. Qualifying students use the certificates to apply for scholarships in China.

In February 2022, the Institute hosted the annual teacher training seminar giving priority to registered TSC teachers. The theme of the seminar was 'Chinese Education in a Global Scenario "Opportunities and Challenges"'. Over 70 participants attended the training offered both online and face-to-face. The training was graced by speakers from Kenya and China.

The Institute has an annual calendar of events which involves activities such as: the Chinese Bridge Competition, Kenya Chapter; and a Chinese Language Day. In this year's Chinese Bridge competition, Kenyatta University's Willis Gitau won the 3rd prize in a contest involving 3 Confucius Institutes in Kenya. The Chinese Language Day is organized to give students the opportunity to interact with Chinese nationals and fellow students where only Chinese language is spoken all day.

The Institute hosted delegations from USIU and Rusinga Schools Confucius Classrooms during which experiences in teaching and learning of Chinese were shared. During their visit, Rusinga Schools received learning resources donated by the Centre for Chinese language learning in China through the Confucius Institute.

Climate Change Awareness Walk

The Dean School of Education Prof. Kisilu Kombo flagged off the Climate Change Awareness Walk at the College of Education Building on Friday 24th June 2022.

Awareness of climate change is part of the implementation of a global project - Transforming Universities for a Changing Climate. This is a multi-country partnership involving 17 universities in the United Kingdom, Brazil, Fiji, India, Jamaica, Morocco, Mozambique, Tanzania and Kenya. The project is led by University College, London.



Driving the University's Internationalisation Agenda



A delegation from Technical University of Denmark and Kenyatta University staff during a partnership visit at Kenyatta University in June 2022.

The Centre for International Programmes and Collaborations (CIPC) at Kenyatta University drives the University's internationalisation agenda through development of new collaborations while strengthening the existing ones. As at July 2022, the University has established over 450 collaborations with partners across the Globe, to promote teaching, research and cultural integration.

The academic programmes offered by Kenyatta University, and in addition the welfare support accorded to international students (on-campus accommodation, airport transfers, VISA application, organised tours to experience Kenya, and social activities, among others) is credited to the increasing number of international students. There are more than 1000 International students from over 60 nationalities. In the 51st graduation Ceremony, 56 international students will be conferred with various degrees or awarded certificates and diplomas of Kenyatta University.

The Directorate undertakes staff and student exchange mobilities (outgoing and in-coming); capacity building training; and internships in partnership with European Union, Danish Academic Exchange, DAAD, World Bank, Fulbright Scholarship, TETFund, RSIF PASSET

Scholarship, Bill and Melinda Gates Foundations, British Council, COMESA, Windle Trust/UNHCR World Tourism Organization, National Atomic Agency, KNATCOM, and county governments among other partners.

In May 2022, the Vice-Chancellor Prof. Paul Wainaina, led a delegation of 5 members of staff to benchmark with Manisa Celal Bayer University (MCBU) in Turkey in promotion of sports at Kenyatta University. Under this partnership, three KU students undertook a three-month exchange programme at MCBU. This exchange programme has since initiated dialogue on establishing a Turkish Centre at Kenyatta University in collaboration with the Turkish Embassy.

In total, more than 31 members of staff and 23 students have been involved in the exchange programmes between January-July 2022 while the University hosted 15 exchange students from other African countries, Europe and Asia.

KU has more than 50 sponsored international students undertaking undergraduate and postgraduate courses. Eleven of the students are sponsored by the European Union under the EAC scholarship programme. Through partnerships with county governments Kenyatta University students from the

school of Public Health undertake their training in various hospitals while students from Presbyterian University, undertake training in Kenyatta University's Science Laboratories.

The University in collaboration with KNATCOM conducted a virtual Student Training for Entrepreneurial Promotion for Youth (STEP-4Y) in Isiolo County in February 2022. Over 130 youth were empowered with skills in Business, Psychology and entrepreneurship to enable them promote job creation.

The Kenyatta University- University of Arkansas in Pine Bluff (UAPB), USA collaboration received a grant from 1890 Universities Centre of Excellence for Global Food Security and Defense and continues to run the project "Promoting Resiliency of the Agriculture Sector in Developing Economies in the Context of the COVID-19 Pandemic" since December 2021. The 100% online MBA programme under the KU-HEPSA collaborations was launched in August 2021 and continues to attract several students.

The International Students Congressman who serves in the University's students' Government and organised an international students sports tournament, a visit to a Children's Home and a Gala Dinner.

Capacity Development and Consultancy Services and the Institute for Environmental Development co-design a short course on Environmental Variability



Participants in a Capacity Building Training workshop.

Kenyatta University Capacity Development and Consultancy Services (KU-CDCS) in collaboration with the Institute for Environment and Development (IIED) co-designed a dry-lands short course anchored on the concept of valuing variability.

The short course on Environmental

Variability targets national and county level professionals responsible for policy development and planning processes in the arid and semi-arid lands (ASALs). The course, which is part of the University's dynamic response to climate change puts emphasis on food and water security. The aspiration is to promote achievement of food and water security, and contribute to attainment of the goals of Sessional Paper

No. 8 of 2012 on National Policy for the Sustainable Development of Northern Kenya and other Arid Lands, Vision 2030 Development Strategy for Northern Kenya and other Arid Lands (2012), and the Sustainable Development Goals.

A pilot training of the short course was conducted at Kitui County from 31st January to 4th February 2022, during which 18 participants from both national and county governments were trained. The short course was officially launched by the Vice-Chancellor (Kenya University) on 21st March 2022 at Citam Kadolta Resort in Kajiado County.

The KU-CDCS has also continued to engage with state and non-state actors in providing action-oriented consultancy services. Some of the active consultancy assignments being undertaken include provision of skills and employability training for youth under the Kenya Youth Empowerment Project (KYEOP), and Development of Criteria for Identification and Cataloguing of Water Towers in Kenya for Kenya Water Towers Agency (KWTa).

Offering Competitive Programmes in Humanities

The School of Humanities and Social Sciences has continued to be an epitome of academic excellence, providing a rich combination of competitive programmes in the various disciplines of humanities and social sciences.

The School has held several events during this period. For instance, through the Department of Psychology various activities including virtual examination and curriculum review related meeting have been held.

The Department of History, Archaeology and Political Studies held a workshop titled, "Peacekeeping and State Building Writing". This workshop held between 18th and 20th January 2022, was collaboration between Kenyatta University and Durham University in the United

Kingdom. Participants came from all over the region including Uganda, Ethiopia, Somalia, Sudan and Kenya. The Department also had two renowned scholars visiting in the months of March and June to give talks on various pertinent topical issues.

On March 17th 2022, Prof. Falola Toyin from University of Texas at Austin, USA gave a talk on "Developing African Studies". On June 23rd 2022, Prof. Shadrack Wanjala Nasongo, Professor of Political Science and International Studies at Rhodes College, Memphis Tennessee, USA, and a Carnegie African Diaspora Fellow, gave a talk titled, "Uhuru-Ruto Administration and Electoral Politics in Kenya".

Additionally, the department had four faculty members travel overseas

on various programmes: Dr. Gimode won a Erasmus Mundus Mobility Programme scholarship and visited the National Public Service University, and PECS University in Budapest, Hungary between 9th and 22nd May 2022.

Dr. Kinyanjui also won a Erasmus Mundus Mobility Programme scholarship and visited the National Public Service University, in Budapest, Hungary between 10th and 26th June 2022; Dr. Lugano travelled to the United States to attend the Annual Institute for Qualitative and Multimethod Research training at Maxwell School in Syracuse University; and Dr. Omenya participated as African Great Researcher in the prestigious Nordic Institute Scholarship Programme in Sweden between 1st April and 30th June 2022.

Business Reinvention, Innovation and Creativity for Economic Recovery



The School of Business held its 4th International Business Research and Industrial Conference (IBRIC) virtually on 23rd and 24th June, 2022. The conference brought together a broad spectrum of participants drawn from experts in industry, policymakers, and researchers to address the theme “Business Reinvention, Innovation and Creativity for Economic Recovery.”

A total of 101 academic paper presentations were made. Over 250 International and local participants and over 40 government and industry participants, including policymakers, postgraduate students, academics, industry players and researchers actively participated in the two-day virtual conference while over 25,000 people were reached via KUTV and live through Kenyatta University

social media platforms.

Ambassador Peter Kaberia, Principal Secretary, State Department for Industrialisation, delivered the Keynote address and officially opened the conference. The conference was also graced by the Vice-Chancellor, Kenyatta University, who was represented by the Deputy Vice-Chancellor (Research, Innovation and Outreach), Prof. Vincent Onywera. Both the Chief Guest and the Vice-Chancellor congratulated the Dean and the Organising Committee for a job well done.

Conclusions from this two-day virtual conference ultimately seek to provide policy interventions to unresolved issues in the business world that keep emerging and make significant contributions to the

Big-4 Agenda and Kenya's Vision 2030 besides improving the ranking of Kenyatta University and School of Business in the local and international circles.

The conference sponsors were MasterCard, Ajira Digital Project, Kenya Private Sector Alliance (KEPSA) and E Mobilis.

Grants and Consultancies

The School has so far participated in seven grant proposal writing activities and won two. The most recent grant won in 2022 was from The Foreign, Commonwealth and Development Office (FCDO) worth Kshs. 17M to undertake a study on Kenya's start-up ecosystem landscape for the last 10 years.

This grant was jointly won by the KU Business School and other three partners, namely: Megacap, Maitri and 1Million Start-Ups.

The School is currently working on two more grant proposals due for submission in August, 2022. The School also won a consultancy this year (May 2022) by Kenya Agricultural and Livestock Research Organisation (KALRO) to undertake some key management-related services.

Grant proposal writing and consultancies is one of the four key strategic areas that the School is focused on. The other three areas being: fast-tracking the completion rate of postgraduate students, a school journal, and holding annual conferences.

Advancing Collaborations and Partnerships

This year, six students from the School of Public Health and Applied Human Sciences were flagged off by the Deputy Vice-Chancellor (Academic) to take their internship at the National University of Ireland, Galway for a period of two months.

The students are beneficiaries of a collaborative Erasmus+ grant won between School of public Health Kenyatta University and the College of Medicine Nursing and Health sciences NUI Galway University, Ireland. The Programme provides students with the opportunity to experience a global education.



The Dean School of Medicine, the Dean School of Public Health and Applied Human Sciences, the Dean School of Environment Studies and the six students flagged off to do their electives at the NUI Galway University Ireland.

Cutting-edge training and advancement in Security Studies



Vice-Chancellor, National Defence University, Lt. Gen. Jonah Mwangi plants a commemorative tree during the 11th Matriculation Ceremony for cadets.

The School of Security, Diplomacy and Peace Studies has continued to grow and nurture collaborative ventures with various security organs and entities locally and regionally. Kenyatta University and Uppsala

University signed a memorandum of understanding in 2018 which covers joint academic activities. In 2019, the Department of Peace and Conflict Research at Uppsala University won a research network grant funded by the

Swedish Research Council.

A research workshop was organised by the Uppsala University and held on 29th and 30th June 2022. Five academic members of staff presented papers at the workshop.

The 165 Kenya Military Academy 011 Cadets joined the Kenyatta University community on 29th June, 2022 following their orientation tour on the BSc. Military and Security Science Programme, and on online resources available in the postmodern library. Their E-portals were activated, making it possible for them to engage in virtual learning activities.

The matriculation ceremony for the cadets was held on 30th June 2022. The Chief Guest at the event was the Chief of Defence Forces, Gen. Robert Kariuku Kibochi represented by Vice-Chancellor, National Defence University, Lt. Gen. Jonah Mwangi.

Contemporary Art Day - Giornata Del Contemporaneo



Visitors viewing exhibits at the Art Gallery.

La Giornata del Contemporaneo - Contemporary Art Day, is a worldwide initiative launched by the Association of Italian Contemporary Art Museums and supported by Italian embassies and cultural institutes. The 2021 edition will be held from 6th to 11th December 2022. The 2021 Kenya edition was held at Kenyatta University and was designed to strengthen the relationship between Italy and Kenya, particularly in the arts and higher education. The purpose of the event was to introduce the current art context and to explore future

opportunities for creating collaborative programs between institutions, artists, academics, and students from Europe, America, and Asia.

The Kenyatta University Vice Chancellor, Prof. Paul K. Wainaina, had his speech read by Prof. Joseph J.N. Ngeranwa. The VC noted that the theme of the conference, Visual Art in 2021: performance, technology, social impact, and environmental sustainability, resonated well with KU's objective to "Promote the development and expansion

of higher education opportunities through the initiation of new programmes and alternative modes of delivery using, among others, modern technologies." He emphasized that the discovery of new and creative approaches is usually the result of teamwork and collaboration with partners who share the same vision. KU welcomes this event, which advances new pedagogical approaches for the creative arts while also fueling KU's ambition to remain the top university in the country for creative art courses. As a result, the university welcomes any opportunity, such as this one, that will position KU as a leader in a new era of art and culture.

The project ArTools was introduced by Prof. Claudio Rocca, who noted that out of the partnering institutions in America, Europe and Asia Kenyatta university was chosen to launch the project during the Contemporary Art day. ArTools promotes the global dissemination of artistic culture and aims to bring together some of the leading art institutes and public and private entities Europe, Africa, Asia, and the USA. ArTools' main goals include student involvement in the creation of audio visual content and events related to the academic and artistic worlds, cultural exchange, and the development of an interactive digital platform. ArTools is dedicated to the educational distribution of concrete 'Tools' that can be learned and put into practice with ease, thereby soliciting skills and talents and promoting the spread of artistic values.

Learning New Competencies and Technologies to Improve Research Output



The School of Economics is committed to enhance quality training, research, and community outreach. Learning new skills, competencies, and technologies to improve research output is one of our key objectives. The School has taken initiative to enable the creation and sharing of knowledge and ideas with other institutions that share common interests. On 4th March 2022, the School of Economics hosted the official launch of the ‘Cooperating in Human Development: A Research and Higher Education Project - a research and training project funded by the Italian Agency for Development

Cooperation (AICS) and implemented by Kenyatta University and its partners; the University of Pavia (Italy), CISP, and Tangaza University College. The programme intends to support equitable, sustainable and inclusive human development, create training and research opportunities on development policies and practices, and seek to improve the quality and effectiveness of policies. The project also aims at promoting inclusive access to research and training initiatives on sustainable human development by targeting students, young researchers, and development actors, including public

officials and civil society operators.

On 17th January 2022, Kenyatta University and GROOTS Kenya signed a memorandum of understanding that will see the two organisations collaborate on various research and capacity-building initiatives through the Department of Applied Economics. Other areas of collaboration will include academic, innovation partnerships, policy advocacy, community outreach and utility partnership.

On January 13th 2022: The Department of Economic Theory held a very successful seminar presentation on the application of spatial methods in regional Economics. The department invited Prof. Nyakundi M. Michieka Associate Professor of Economics and Co-Director Centre for Economic Education and Research at California State University Bakersfield. In February 2022, in collaboration with COMESA, the Department secured enhanced access to Elsevier resources through MyLOFT IP (a federated search platform) to allow postgraduate students and the teaching staff access more than 2000 e-Journals, ebooks, and other resources. Subsequently, staff and postgraduate students were trained on how to use the new MyLOFT platform to access e-Journals, ebooks, and other resources for the purpose of carrying out quality research on 24th February 2022.

Building Business Resilience and Sustainability

On March 9th 2022, Kenyatta University Economics Students Association (KUESA) held the 4th edition of the National Economics students Symposium at the Kenyatta University Amphitheatre under the theme: Building Business Resilience and Sustainability during Economic Recession and Pandemics for the Achievement of Vision 2030. For the first time, the event attracted participants from other East African Countries, Uganda and Tanzania. In total, 24 universities across East Africa attended the event.

The Governor of the Central Bank of Kenya, Dr. Patrick Njoroge, in his keynote address challenged the participants on the need for each one to be part of the Vision 2030 and work towards realising the goals. He emphasized the need for the youth to embrace individual value addition; focus on moral, intellectual and emotional growth as key ingredients of their reputation; and to be patient with self. Mr. Peter Ndegwa, the Chief Executive Officer, Safaricom PLC, in his speech on the role of the private sector and Small and Medium Enterprises (SMEs) in the realisation of Kenya Vision 2030, shared insights on various opportunities available to the youth to develop their entrepreneurial skills through projects that can better their lives.



The Governor of the Central Bank of Kenya, Dr. Patrick Njoroge, the Chief Executive Officer Safaricom, Mr. Peter Ndegwa, Deputy Vice-Chancellor Academic, Prof. Waceke Wanjohi with officials of KU Economics Students Association

KU Participates in Engineering Partnerships Convention



The Engineers Board of Kenya in partnership with the State Department of Infrastructure held the 3rd Engineering Partnerships Convention on 15th to 17th June 2022 at the Whitesands Sarova, Mombasa. The Engineering Partnerships Convention 2022 brought together policy makers, industry experts, academicians, researchers, trade in services experts and Kenyan engineers to create dialogue, reflection and partnerships that will strengthen Kenya's engineering education, training and practice.

The convention was based on four pillars; championing the shift to outcomes-based engineering education in Kenya, opportunities for growth in the liberation of professional engineering services at the regional, continental and global levels, Kenya commitments at COP26 and aligning the engineering practice to mitigating climate change and safeguarding public safety and welfare in engineering services. Kenyatta University was aptly represented by the Dean, School of Engineering, Dr. Shadrack Mambo, the Chairperson, Department of Civil Engineering, Dr. Catherine Githuku and the Chairman Agricultural and

Biosystems Engineering, Dr. Eng. Fidelis Kilonzo.

In other news, the Kenya Space Agency held its first Space Expo from 14th to 16th June 2022 at the Sarit Centre. Officially launched by the Director General of Nairobi Metropolitan Services, Maj. Gen. Mohammed Badi, the event was graced by several dignitaries including the heads of various national space exploration programmes within Africa. Kenyatta University, as one of two universities in Kenya offering Aerospace Engineering led several panel discussions through its academic staff, whilst displaying its research prowess through its senior students. The expo was considered to be a successful networking session and drew a promise from the Cabinet Secretary for Defence, Mr. Eugene Wamalwa, to further support the space sector vide development of more research in Academia.

Student-Industry Collaboration is one of the strategic objectives of the School of Engineering and Technology beyond lectures. A non-profit student-industry collaboration organization that exists to build quality work-ready

graduates, through industry-academia collaborations in partnership with Engineering Student Association (ESA-KU) organized the Engineering Students Conference between 15th -17th June 2022 at the University Business (Center BSSC) themed "RETHINKING THE FUTURE OF SUSTAINABLE ENGINEERING IN KENYA".

Student-industry collaborations seek to expose students to opportunities, gaps, challenges and the dynamics of the industry. The event was majorly anchored on meaningful student-industry collaboration and arousing the uncapped potential among vital players in the engineering field; preparing students for opportunities, challenges, trends, innovations, solutions, dynamics and policies in the engineering industry; and figuring out how students can be active stakeholders in this industry while still in school and beyond. The students had the opportunity to learn from the best minds in the industry, network with the industry and among themselves. Jomo Kenyatta University of Agriculture and Technology and Mount Kenya University were in attendance.

Fidel Makatia, Teaching Assistant in the Department of Electrical and Electronic Engineering Department attended a conference sponsored by Autodesk and Institute of Electrical and Electronics Engineers(IEEE) in Massachusetts, Texas and California. At Autodesk offices, Boston, Massachusetts he saw the technologies being developed there such as the make-space which had robots that act as machines for Additive Manufacturing (3D printers), which print 3D structures and even houses. He also visited the innovation space where various technology companies are being incubated. He attended an IEEE Circuits and Systems conference dubbed ISCAS 2022 (International Symposium of Circuits and Systems in Austin Texas. He networked with world giants leading innovations in Circuits and systems, Nobel Prize laureates and giants like Synopsis, IBM, Intel, Cadence and Mediatek gave a presentation on the state of hardware community in Africa and what can be done to grow the community. He also interacted with professors and researchers from leading universities like KAIST, MIT, Oxford, ETH and from countries; Italy, Brazil, Japan, Canada, USA, France and South Korea.

Nairobi Summer School On Climate Justice 2022



A tree planting session during the Nairobi Summer School on Climate Justice Conference

The School of Environmental Studies, Department of Environmental Studies and Community Development hosted the Nairobi Summer School on climate justice under the theme: Enhanced capacity for young people on UNFCCC process for influential advocacy engagement in COP27 and beyond at Kenyatta University Conference Centre from 27th to 9th July, 2022.

The core objective of the Summer School was to build new bridges and bring the voices of frontline communities into the international arena. Similarly, the School sought to bridge the conversation between prominent scholars, communities and other stakeholders on climate justice in

the Global North and those in the Global South, while providing an opportunity to explore diverse possibilities on climate justice.

The participants were drawn from across the globe coming from Argentina, Afghanistan, Benin, Botswana, Brazil, Burkina Faso, Cameroon, Chad, Colombia, Costa Rica, Democratic Republic of Congo, Egypt, Ethiopia, Ghana, Greece, Guinea, India, Ivory Coast, Kenya, Lesotho, Madagascar, Malawi, Malaysia, Mali, Morocco, Netherlands, Niger, Nigeria, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, The Gambia,

Togo, Tunisia, Uganda, United Kingdom, USA, Zambia, Zimbabwe among other countries. The ten days' event saw the presenters, moderators and facilitators rigorously go through interesting topics with participants actively contributing to the sessions through the plenary discussions, discussion panels, group work and question and answer sessions.

Guided by the global challenges facing humanity, Kenyatta University has established national, regional, and global partnerships to build synergies for accelerated actions. One of the crucial partnerships is between Kenyatta University and the Pan African Climate Justice Alliance (PACJA). The aim of the partnership is to address climate injustices through training, research, advocacy, and activism.

It is noted that the discussions in the previous conference of parties (COPs) on climate change have failed to address pertinent issues for the global south, especially the Africa continent. The more the issues remain unresolved, the more the intergenerational equity is adversely affected.

Indeed, the future of the youth, as the hope for Africa, is increasingly jeopardized by the ever-increasing threat and vulnerability from the climate crisis. This understanding informed KU-PACJA partnership in developing a curriculum that bridges the information gap by packaging relevant knowledge and skills for the advocates of climate justice.

School of Education hosts Haben Girma - White House Champion of Change



Haben Girma (White House Champion) with attendees of the in-person motivational session.

The School of Education through the Department of Early Childhood and Special Needs Education has continued to champion the principle of inclusiveness and equality for young children and persons with disabilities.

The Department hosted an effective in-person motivational session with the renowned Haben Girma, the first deaf blind graduate of Harvard Law School named the White House Champion of

Change by President Obama. In her talk, Haben Girma emphasised the need to fight the drawbacks of ableism.

The Department also organised a hybrid international conference on Speech and Language Pathology through the collaboration with Leibniz University Hannover, Germany.

In addition, the Department together with, Stadi za Maisha sponsored by Warwick University in Britain trained parents on inclusive practices in a workshop held in Mombasa.

The focus of the training was prompt identification of special needs and intervention among young children.

Building Post COVID Resilience and Sustainability in the Built Environment



University of Notre Dame, USA's Staff and Students Meet SABE Dean, Dr. Peter K. Kamau and Chair Architecture Arch. Aidah Munano.

The School of Architecture and the Built Environment (SABE) and the University of Liechtenstein's Department of Architecture and Urban Planning signed a memorandum of understanding on the European Union Erasmus Mundus funded research and staff mobility programme. Consequently, during the month of May 2022, two members of staff, Dr. Wairimu Maina and Ms. Jecinta Muema were part of an interdisciplinary team of facilitators from various nationalities that were involved in joint staff and student research and supervision activities. This was achieved through conducting joint studios, design lectures and exhibitions at Mombasa, Malindi and at the University of Liechtenstein, Europe.

The School has also been collaborating with the University of Notre Dame (ND), United States of America (USA) since mid-2017. This year, the students and staff from ND arrived in Kenya on 17th May 2022 on an exchange programme. A joint presentation with the students and staff of the Department of Architecture and Interior Design (DAID) was held on 23rd May 2022 at the International Language and Culture Centre Multipurpose Hall. Six students from ND and two DAID-KU students presented their works.

The Department of Spatial and Environmental Planning (DSEP) in collaboration with the Civil Society Urban Development Platform (CSUDP), Kenya

and the Department of Spatial Planning at Blekinge Institute of Technology (BTH), Sweden is involved in a project anchored on the theme: "Building Resilient Urban Communities."

The main objective of the collaboration is to inspire the growth of a community of practice and catalyze academic interest in accommodating the evolving nature of social planning as a key instrument of building urban resilience and managing climate change. The three partners have been working towards the development of a curriculum for a diploma in social planning to be offered at the Department of Spatial and Environmental Planning at Kenyatta University.

In connection with this, two members of staff from the Department of Spatial and Environmental Planning namely the Chairperson, Dr. Laji Adoyo and Prof. Aggrey Thuo attended an international capacity building programme coordinated by the Swedish Environment Protection Agency at Karlskrona, Sweden between 6th and 12th June 2022.

Other research and academic activities in the department included attendance by Dr. Godwin Opinde at the "Air Sensors International Conference" from 11th – 13th May 2022 in Pasadena, California, USA, and Ms. Mildred Ambani's participation in a refresher course on "Ensuring Food Security in African New Towns through Sustainable and Equitable Urban Development" from 28th May to 12th June 2022 in Dakar, Senegal.

KU TO IMPLEMENT YALI PHASE II

Kenyatta University is the implementing partner for YALI Phase II under the Fixed Amount Award contract with an anticipated period of performance being two years from April 12, 2022 to April 11, 2024. The arrangement is worth \$7.5M.

The Regional Leadership Centre (RLC) East Africa based in Nairobi focuses on 14 countries in East and Central Africa namely, Burundi, Central African Republic, Democratic Republic of Congo, Djibouti, Ethiopia, Eritrea, Kenya, Republic of Congo, Rwanda, Somalia, South Sudan, Sudan, Tanzania, and Uganda. The Centres focus on engaging young leaders from a wide range of organizations and backgrounds and with a diversity of experiences.

The curriculum is delivered in three tracks focused on Civic leadership, Business and entrepreneurship, and Public management. The curriculum is designed to stretch the boundaries of current leadership paradigms to create new opportunities for dialogue and



(L-R) Chief of Party, YALI RLC EA Dr. George Kosimbei, Deputy Vice-Chancellor Admin. Prof. Paul Okemo Mr. Raymond Ouma, Secretary Youth Affairs Representing Mr. Joe Mucheru CS, Ministry of ICT, Innovation and Youth Affairs, Stevens Susens, Communication Advisor USAID Contractor and Vice-Chancellor, Prof. Paul K. Wainaina.

capacity building. In order to promote a collaborative learning environment, the YALI RLC EA focuses on the bottom part of the pedagogy pyramid.

Over the last 7 years, YALI RLC EA has implemented a comprehensive and experiential curriculum seeking to empower young African leaders to transform themselves, their communities, countries, and the African continent. The Centres focus on engaging young leaders from a wide range of organizations and backgrounds and with a diversity of

experiences.

The objectives of the YALI RLC EA are:

- To provide quality leadership training through courses on leadership and issues across multiple sectors.
- To support entrepreneurship through mentoring, technology, and access to capital.
- To enhance professional networking by offering young leaders the opportunity to connect with each other, experienced professionals, and experts from across the region.

Implementing HEPI-KENYA Integrated Student Research Elective Course for Undergraduates

The Health-Professional Education Partnership Initiative (HEPI)-Kenya is a grant awarded to a consortium of 4 Kenyan and 2 USA universities.

The objective of this grant is to increase the capacity of undergraduate health professional students in practice-oriented research skills training. The award brings together Kenyatta University, University of Nairobi, Jomo Kenyatta University of Agriculture and Technology, Maseno University, Stanford University and the University of Washington.

The initiative is offering an innovative educational programme integrated into the elective term to strengthen research and clinical experiences of health professional students and improve linkages between universities, Ministry of Health and affiliated teaching institutions. This is achieved by offering an innovative 10-week research elective that targets medicine, nursing and pharmacy students undergoing clinical undergraduate (Bachelors) degree courses.

In the past three years, Kenyatta University has trained 139 undergraduate students in a one week didactic research cycle process and supported 55 students to carry out research projects during their elective terms. Among the achieved deliverable in this programme are: 1 journal article, 3 manuscripts at different peer review stages, and several conference presentations by undergraduate students.

Currently, there are 18 students at two different hospitals undertaking their elective research term under three teams. They have already collected data and are in the process of data analysis under the guidance of their School and adjunct mentors. These students were selected through a rigorous interview process by a panel appointed by the Deputy Vice-Chancellor (Academic). They were then divided into three inter-professional groups comprising of medicine, nursing and pharmacy students. Two of the groups are undertaking their research at Karatina sub-County hospital while the other one is at Thika Level 5 Hospital.

The Thika group whose membership includes: Lameck Odero, Jepkorir Brenda (Nursing); Caroline Kinya, Lydia Wesonga (Pharmacy); and Fredrick Nundu, Victoria Mwendwa, Philomena Wangui (Medicine) is working on a study titled:



“Assessing the provision of psychological support among women receiving post-abortion care in the Reproductive Health Unit at Thika Level 5 Hospital.”

Karatina 1 group composed of Edith Kandie, Karen Njihia, Faith Anne Nyagichuhi (Medicine); Asmahan Mohamed, Sammy Ngaruyia (Pharmacy); and Johnson Kamau (Nursing) are carrying out a study titled: “Prevalence, Mortality and Risk Factors of Cancers in Karatina sub-County Hospital, Nyeri County, Kenya.”

During the elective term, students are expected to attend a one-week didactic training, prepare for elective site activities, move to the site, identify a research topic and develop a proposal. They then submit the proposal for ERC review and get clearance from the hospital and county review boards before embarking on data collection. Once they collect data, it is analysed, a report written and presented to the HEPI-K team and to the respective schools. Finally the researchers disseminate the findings to the research facility and publish results in a peer reviewed journal.

Under the same project, Muiruri Joseph, a 6th-year medical student who was supported in the HEPI-K Cohort 2, made an oral presentation of his group's study titled; “Knowledge, Attitude, and Practice of Self-Care among Diabetic Patients at Karatina sub-County Hospital During the Covid 19 Pandemic, Nyeri County, Kenya” at the 7th Kenya Diabetes Study Group (KDSG) Annual Scientific Conference held from 22nd to 25th June at Pride Inn Paradise Hotel, Shanzu, Mombasa.



Leveraging Technology Enabled Learning through Partnerships



Prof. Asha Kanwar, (4th Left) President and CEO Commonwealth of Learning (COL), Acting Vice-Chancellor Prof. Waceke Wanjohi (centre) together with other university officials and guests.

The Digital School of Virtual and Open Learning has successfully steered the process of mainstreaming technology enabled learning, and more specifically, Blended Learning, across all modes of learning in the University. This has enabled the University to cope well with disruption to education wrought by the COVID-19 Pandemic.

In its strategic goal to leverage the affordances of technology-enabled learning, the warp and woof of 21st century teaching and learning, the Digital School has continued to enhance its partnership with the Commonwealth of Learning (COL). This partnership is cogently anchored on two projects. The first one is the Professional Learning Programme (PLP) which entailed localization and piloting of 6 modules intended to scaffold knowledge and skills among university educators. These modules included Teacher for Learning, Curator, Technologist, Collaborator, Experimenter and Scholar. The second partnership with COL involves Virtual Labs for Science, Technology, Engineering and Mathematics (STEM).

This project encompasses piloting Virtual Lab simulations to complement teaching of selected science subjects, by enabling students to complete laboratory experiments online.

To cap the partnership with COL, the University recently hosted the President/CEO, Commonwealth of Learning Prof. Asha Kanwar, who was accompanied by the COL Vice-President, Dr. Venkataraman Balaji. The two met the Vice-Chancellor, who was represented by the Deputy Vice-Chancellor (Academic), Prof. Waceke Wanjohi, the Dean, Digital School of Virtual and Open Learning, Dr. George Onyango, Director, Centre for Career Development and Mentoring Services, Dr. and Coordinators of the Digital School. During the meeting, opportunities for sustainability and scalability of projects with COL were discussed and a way forward agreed upon.

On a different front, the Digital School was honoured to host a number of universities, colleges and other institutions keen on benchmarking best practices in technology-enabled

learning. These institutions included Kisii University, Jaramogi Oginga Odinga University of Science and Technology, Technical and Vocational Education and Training Authority, Nyandarua National Polytechnic, Kenya Medical Training Institute, Murang'a University of Technology. These benchmarking activities were undertaken between January and May 2022.

Finally, the Digital School was in March 2022 invited by the Association of Commonwealth Universities (ACU) to share its blended learning course delivery achievements, in a 4 day online workshop, organised for 12 universities in Nigeria and Ghana participating in Partnership for Enhanced and Blended Learning: West Africa (PEBL-WA). The choice of the Digital School, by ACU, was informed by its exemplary success in the achievement of the PEBL, East Africa, project outcomes and outputs. This project involved 6 partner and 16 participant universities in the East African region.



Community Outreach

Kenya Redcross KU Chapter Visits Bishop Opera Luigi locati Children's Home



Redcross KU Chapter visits Children's Home in Kahawa West.

The Office of the Registrar Corporate Affairs coordinates Kenyatta University's Corporate Social Responsibility (CSR) activities and serves as the focal point for all Community Outreach activities in the University. As part of CSR staff and students engage with communities to make a difference in the lives of individuals and the communities. All CSR activities are geared towards impacting positively on the lives of the people by addressing their challenges using available resources, knowledge and skills.

Kenya Red Cross KU Chapter is a club in Kenyatta University whose activities

entail the promotion of life and health, the promotion of national and international friendship, community service, and disaster response. On Saturday, 23rd April 2022 the Club members visited Bishop Opera Luigilocati Children's Home that is located in Kahawa West. The activities of the day included: cleaning, cooking, interacting with the children and splitting firewood. In addition, there was a mentorship session in which a wide range of matters ranging including academics and mental health were discussed. The Management of the Home was delighted with the visit and requested the team to visit the Home again.

In other news, the Regional Centre Expertise (RCE) Greater Nairobi in collaboration with Kenya Forest Research Institute (KEFRI) and East Africa Cables held an educational talk and tree planting event in Ruai Boys Secondary School on Monday 16th May 2022.

The two partners jointly donated 100 tree seedlings which were planted and adopted by Form One students under the slogan "One Form 1, One Tree". Each Form 1 student was tasked with nurturing his tree until it matures.

On 17th May, 2022 the team in collaboration with Kenya Forest Research Institute (KEFRI) and Strategic Innovative Solutions Initiative Kenya (SISI Kenya) held an event in Our Lady of Fatima Kiriko Girls' Secondary School, Gatundu North sub-County in Kiambu County. 200 tree seedlings were donated by KEFRI and SISI Kenya and planted by Form One students in line with the RCE Greater Nairobi slogan of "One Form 1, One Tree". These two activities were carried out to promote planting and nurturing of trees by secondary school students.

To reach a wide audience with educative messages on health, the Office of the Registrar Corporate Affairs partnered with KU-TV to telecast talk shows on different health matters. The following are some of the topics that were covered through KU-TV in the Focus on Health Show that is scheduled for every Thursday at 7.30pm: Oral Health, Malaria, Child Immunization, Autism, Health, and Safety at the workplace.



Our lady of Fatima Kiriko Girls planting trees.

Campus Round-up



Currently, the City Campus hosts over 80 undergraduate and postgraduate academic programmes. Mounting of the degree programmes at the Campus is largely informed by the desire to meet the prevailing market needs.

The Campus has excellent facilities for higher education including: computer laboratories, lecture rooms, a library and a bookshop. All this is made possible by the concerted and dedicated efforts of the University Council and the Management Board.

In the Second Semester 2021/2022 academic year, the Campus enrolled over 300 regular postgraduate and undergraduate students and 163 students under the virtual and open learning mode. Those already registered have commenced studies under the blended learning mode.

The Kenyatta University Students Association (KUSA) leadership at the Campus conducted a community outreach activity on 19th March 2022. The activity provided an opportunity for participants to visit a home for children with autism in Mathare slums where they donated food stuff and clothes to the affected children most of whom are from very humble backgrounds.

In addition, during the second semester, 2021/2022 academic year, the KUSA leadership at the Campus organised a Strata Training Session for students at the Campus. The training was conducted on 20th May 2022 and provided an opportunity for participants to acquire more skills on strata analysis.

Nairobi City Campus



Mombasa Campus

To continually enhance its visibility and presence as an institution of higher learning locally and internationally, the Mombasa Campus has engaged in several activities towards achieving this goal.

Notably, from January to February 2022, the Campus had the privilege of hosting Dr. Gabriella Hideg from the Faculty of Health Sciences University of Pecs, Hungary. Her visit was to conduct multidisciplinary collaborative research on the topic "International Fair Play and Sportsmanship Researches in Higher Education, Kenya".

Prof. Jaume Guia, Ms. Kathryn Jane Wiggins, and Ms. Suchi Smita Mahato from the University of Gerona, Spain also visited the Campus. The aim of the visit was to advance collaborations in Blue Economy Tourism Development.

In other news, the Campus has conducted several career guidance activities. The Campus participated in the Jaffery Academy Open Day and gave

career talks to Form Four students at Jaffery Academy Senior School, Qubaa Academy, Star of the Sea High, and Aga Khan Secondary. The Mombasa Campus participation was well received as the students received the necessary information on the courses available at the campus and at KU and career guidance.

Similarly, the Campus visited and gave career guidance and motivational talks at Kibokoni Secondary School, Malindi during the School's Career Day; and Kwale High School. Additionally, Staff at the Campus participated in the Windle International, Kenya Tertiary Education Scholars' Conference at Sun and Sand Beach Resort, Kikambala and made a presentation on Kenyatta University's academic programmes. The Campus also exhibited its academic programmes at the National Employment Authority, Mombasa County Job Fair and led a youth dialogue on skills training and employment during the event's plenary session.



Embu Campus

Embu Campus of Kenyatta University is located in Eastern Kenya in Embu County. With a team of highly qualified and dedicated staff, coupled with its strategic location in Embu town, excellent infrastructure and serene environment, the Campus is well known for high quality education and training and its range of academic programmes.

The Campus has fully embraced blended teaching and learning in the three modes of study, namely regular (full-time and part-time), continuing education programme (CEP) and virtual and open learning (VOL). The Campus is the academic institution of choice in the Eastern region as it has upheld Kenyatta University's high standards and continues to engage professionally with students and other clients in and outside the classroom.

Beyond the classroom matters the Campus collaborates with other corporate entities. On 11th March 2022, the Campus, in collaboration with the National Bank of Kenya (NCBA) organised a banking and investment clinic for staff and students. The NCBA marketing staff gave personal and group advice on matters banking and investment.

For staff to deliver, they must be in good health. In this regard, the Campus in collaboration Tenri Children's Hospital organized a sensitization seminar on the various health products and advisable medical checkups for staff at the Campus on 17th June 2022.



Nakuru Campus

Campus Participates in the 2022 Gold Award Presentation at State House -Nairobi

On 13th May 2022, the Director KU Nakuru Campus, Dr. Thaddeaus Rugar, led the Campus during the presentation of the Gold Award at State House Nairobi presided over by H.E. President Uhuru Kenyatta. The staff and students were excited to interact with participants from other institutions, but more importantly the team from the Main Campus.

Campus Shines at 2022 Nakuru Agricultural Society of Kenya Trade Fair

On 27th June 2022, Kenyatta University

Nakuru Campus became one of the academic institutions in Nakuru County to participate in the Agricultural Society of Kenya Trade Fair after the long break due to COVID-19 Pandemic.

The Judges visited the KU stand and were highly impressed. Although the stand did not win an award, it registered an impressive display in Class 1 and 19 categories. The Trade Fair was held from 29th June to 3rd July 2022. Many people visited the stand making enquires on under and post graduate courses offered at KU and picking relevant marketing materials available.

Kitui Campus



Advancing Training and Research in Dryland Agriculture

The School of Agriculture and Enterprise Development is committed to transform Kitui Campus into an Agricultural Training and Research Centre. The School's livestock enterprise has a growing herd of 14 cows, 66 goats and sheep, 8 donkeys, 73 pigs, 210 chicken, 50 rabbits and 40 colonized Kenya top bar hives. Crop enterprises are spread over 15 acres with mango and pawpaw orchards and vegetable production in green house and under shade net. These activities are used by faculty and students for both teaching and research purposes.

Greening Kitui Campus for increased agricultural production

In an effort to transform the Kitui Campus into an international centre for dry-land agriculture, the School of Agriculture entered into collaboration with Arava International Centre for Agricultural Training (AICAT) Israel. The objective of the collaboration is to offer the much needed intensive internship programmes in dry-land agriculture. The students are trained in agriculture, farm management, food security and animal husbandry. The collaboration has been facilitated by the Embassy of Israel Nairobi and the Kenya Embassy, Tel Aviv, Israel.

In 2021, 13 students from the School of Agriculture and the Department of Agricultural

and Bio-systems, School of Engineering were admitted at the Centre for the 11-month intensive training course. This year KU is sending 22 students to the Centre with the aim of increasing KU's human resources for dry-land agricultural development through some of these graduates being absorbed as technical staff in the school.

Kitui Campus hosts the 2022 Regional Universities Workshop and Drama Festival

Kitui Campus has become an attractive regional centre for social and development activities. The Campus hosted the 2022 Central and Eastern Universities Regional Workshop from 29th April to 1st May 2022. The workshop attracted 66 students and 33 patrons from universities and tertiary institutions in the Mt. Kenya Region.

In June 2022, the Campus hosted the Drama Festival which was graced by the Principal Secretary State, Department of University Education and Research Amb. Simon Nabukwesi. The two-day festival was an event of competitive stage performances and screen activities aimed at imparting lifelong skills in students enrolled at institutions of higher learning in the Mt. Kenya region through participation in drama, film and theatre related activities. Kenyatta University emerged the overall winner during the event.

Sports & Games



KU Sports Team marching during the opening of the FASU Games.

SPORTS UPDATES

School of Environmental Studies 'Deans Cup'



This is an annual football School event code named Green Deans' Cup and was held on 15th February 2022, was organised by the Dean's Office and the Office of the School's Congress Person.

The competition was between third year and second year teams drawn from the departments of Environmental Science and Education, and Environmental Community Development. The third year team from the Environmental Community Development Department emerged winners.

Participation in physical activities is a human right espoused by UNESCO in 1979. Sport is therefore, for all members of the Kenyatta University community. The mandate of the Directorate of Sports and Games in the University is to provide sports for recreation and health related fitness; nurturing of talent and coaching; and training of elite teams to enable them perform and excel in various sports competitions. The Directorate offers sports for all students across gender, and ability status. For staff fitness, the Directorate has a staff gymnasium, aerobic classes and swimming which is offered to all on special arrangements. The Directorate also has staff teams for soccer and wood ball.

Kenyatta University students' teams are a force to reckon with at the Kenya Universities Sports Association Games, (KUSA). In a period of 1 year (July 2021 to June 2022) KU emerged position one overall in all KUSA National Games, remaining the best performing University in all University and Collegiate sports in Kenya as follows:

1. Overall Position 1 in 2021 KUSA National Play-Offs at Jomo Kenyatta University of Agriculture and Technology (August 2021).
2. Overall Position 1 in 2021 KUSA

National Games at Kibabii University (December 2021).

3. Overall Position 1 in 2022 KUSA National Play-Offs at Taita Taveta University (April 2022).

Kenyatta University was competitively selected to host the 10th All Africa Games which were originally scheduled for 2020 but were moved to June 2022 due to the COVID-19 Pandemic. In preparation for the games, Kenyatta University teams attended a one-month residential training camp. The Directorate adopted two scientific approaches that have gone a long way toward improving the University teams' and athletes' performances. The two approaches are: (i) sports fitness testing exercises (incorporating bench - marking fitness testing, adaptation fitness testing, and performance fitness testing; and (ii) sports nutrition classes and awareness sessions for all athletes on a regular basis. The two approaches have been incorporated into the various University teams' periodisation plans.

Prior to the Games, the six-lane synthetic athletics track at the University was commissioned by the Cabinet Secretary, Ministry of Sports, Culture, and Heritage, Amb Dr. Amina Mohamed on May 13 2022 in readiness for the Games. The facility will benefit the University in terms of

KU TEAMS PERFORMANCE AT THE 2022 KUSA NATIONAL PLAY-OFFS



The Men's Football match.

teaching, research, training, and hosting competitions.

The 10th All Africa University Games attracted 35 universities from 13 Countries including Botswana, Egypt, Ethiopia, Ghana, Guinea, Mauritius, Nigeria, South Africa, Tanzania, Uganda, Zambia, Zimbabwe and host Kenya. The teams represented four of the five African zones (Western, Southern, Northern and Eastern).

Athletics, Badminton, Basketball, Chess, Football, Table Tennis, Tennis, Volleyball, Handball, Swimming, Taekwondo, and Karate were among the sports offered for both male and female teams. Kenyatta University was ranked Position 5 after American University Cairo (EGY), Ndejje University (UG), University of Education, Winneba (GHA), and the University of Johannesburg (ZAF) The highlight of KU performance in the games was in

the last match where the men football team (Hardnuts), comprising of 75% first year students, recorded three important achievements which comprised a historical milestone for team sports at Kenyatta University, Kenya and Africa at large. The team was:

1. Crowned 10th FASU All Africa University Games Champions, after beating Makerere University, Business School 2-1 in the final match.
2. Qualified for the International Federation of University Sports (FISU) 2023 University Games World Cup to be held in China.
3. Crowned two times as the National Champions, winning back to back 2 National Titles (December 2021 – National Games at Kibabi University and April 2022 – National Play-Offs at TTU).

The highest KU achievement in individual sports was by Diana Wanza who registered

an astonishing performance when she won gold medals in the 5000 metres and 10000 metres races.

The KU team's achievements in the games crowned by the two – the men football teams' gold medal win and Diana Wanza's 2 gold medals are important indicators of KU coaches continued hard work and focus in professionally preparing both team sports players and individual athletes for elite achievements.

In addition to the medals won by KU teams and individuals in the FASU Games, KU benefited from brand improvement, improvement of its sports infrastructure including the re-carpeting of the basketball courts at Bishop Square and the tennis courts next to the swimming pool. The Games also provided opportunities for promotion of sports tourism, and sociocultural exchange among athletes and officials.



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Gathuku



Philip Murithi
Ileri



Kitheka Mutua



Innocent Osoro
Ngare

School of Education



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Gitonga Godfrey
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Marucha Alex
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Janet Auma
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Stephen Adenkule
Ajayi

Sch. of Agriculture & Enterprise Development



Obadiah Hinga
Ngigi



Geoffrey Ongoya
Wafula



Charles Owuor



Addai Tuffour
Prince
(Posthumously)

School of Public Health & Applied Human Sciences



Menja Eunice
Wamuyu



Penninah
Wanjiku Mwenda



Abdirahman
Abdalla



Charles Kiragu
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Peterson Kato
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Olwendo

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Sch. of Security, Diplomacy and Peace Studies



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Chege Anthony



Yasmin Shariff
Abdulkadir



James Ndwiga
Kathuri



CONGRATULATIONS!
to all our graduands

Top Performers

Architecture and The Built Environment

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CONGRATULATIONS!
to all our graduands



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